

## **Children and Young People Overview and Scrutiny Committee**

**2<sup>nd</sup> September 2014**

### **Draft Schools Sufficiency Strategy**

#### **Recommendation**

That the Children and Young People Overview and Scrutiny Committee considers the draft Schools Sufficiency Strategy and makes any comments to be considered by Cabinet at its meeting on 18 September 2014.

#### **1.0 Background**

- 1.1 Warwickshire County Council, in common with many other councils, is experiencing an increase in the birth rate. There is also an increase in actual and proposed housing development in each of the five District and Borough Councils. These factors require regular review of school places to ensure the Council continues to meet its statutory duty to provide sufficient places.
- 1.2 The Schools Sufficiency Strategy will be the key driver for the review of mainstream school places across the county for the forthcoming years.

#### **2.0 Schools Sufficiency Strategy**

- 2.1 The Strategy is set out in three parts. The first sets out the background and context and the principles underpinning school organisation in Warwickshire. The second part sets out the current and forecast position in each of the school planning areas within the county. Current and projected pupil numbers at each school are set against their capacity and admission number to demonstrate supply and demand. An estimate of anticipated housing development across each area is included, together with indications of priority for action. It will be the basis for the school place planning service work programme and will guide decision making on capital allocations. This section will be refreshed annually to update pupil forecasts and housing developments and take account of actions taken to resolve any mismatch. The third part of the strategy includes a section for internal use only, setting out agreed governance and operational processes and timescales.
- 2.2 Once approved by Cabinet, it is proposed that the Strategy is widely published to schools, district and borough councils and other stakeholders for a month's consultation. At the end of the consultation period, any comments will be considered by Cabinet at a future meeting; then the Strategy will be

adopted and published, with colour coded maps to indicate priority areas for review. It will then provide a transparent, objective, evidence based approach for the Council's decision making on school organisation and the allocation of the Council's capital programme. The evidence base will be refreshed on an annual basis according to the timetable in the capital planning cycle when pupil forecasts are updated. There is a subsequent decision to be taken as to whether reviewed priorities are approved by Cabinet or whether this decision is delegated to the Capital, Access and Organisation Board.

## Appendices

### Appendix A – Draft Schools Sufficiency Strategy

	Name	Contact Information
Report Author	June Maw	<a href="mailto:junemaw@warwickshire.gov.uk">junemaw@warwickshire.gov.uk</a> 01926 742612
Head of Service	Nigel Minns	<a href="mailto:nigelminns@warwickshire.gov.uk">nigelminns@warwickshire.gov.uk</a> 01926 742588
Strategic Director	Wendy Fabbro	<a href="mailto:wendyfabbro@warwickshire.gov.uk">wendyfabbro@warwickshire.gov.uk</a> 01926 742665
Portfolio Holder	Cllr Colin Hayfield	<a href="mailto:cllrhayfield@warwickshire.gov.uk">cllrhayfield@warwickshire.gov.uk</a>

## Warwickshire County Council: Schools Sufficiency Strategy

### Foreword by Strategic Director and Portfolio Holder

#### Structure and purpose of document

This strategy is to help council staff, schools, parents, local partners and stakeholders understand how Warwickshire County Council plans and provides school places to ensure that all children and young people thrive in sustainably good or outstanding schools and settings throughout their education, wherever they live. It sets out the principles underpinning school place planning; the ways in which places will be delivered, the information which will be used and the way we work with people to deliver high quality, accessible schools and early years places for all learners.

Warwickshire County Council has a legal duty to:

- ensure sufficient schools and places in a locality;
- ensure sufficient early years & childcare places;
- ensure sufficient post 16 provision;
- provide appropriate education provision for children with special educational needs and disabilities;
- promote high education standards;
- ensure fair access to educational opportunity;
- promote the fulfilment of every child's education potential; and
- promote diversity and parental choice.

It is the Council's role to plan, organise and commission in a way that raises standards, manages supply and demand and creates a diverse infrastructure. This strategy provides for the longest possible planning horizon to ensure that need is anticipated and met in a transparent, objective, cost effective and sustainable way.

The strategy supports the coordinated approach to Warwickshire County Council's estates and assets, set out in the **Council's property strategy** ([insert hyperlink](#)). The Council is committed to providing accommodation, whether permanent or temporary, that is high quality, fit for purpose, provides value for money and ensures flexibility to respond to changes in need and curriculum.

Whilst the focus of this strategy is the provision of mainstream school places, it also links with a number of other key Council strategies:

- Early Years and Childcare Sufficiency Assessment ([insert hyperlink](#))
- Secondary phase commissioning statement ([insert hyperlink](#))
- Vulnerable Learners strategy ([insert hyperlink](#))

- SEN market position statement 2013/14 ([insert hyperlink](#))
- Special educational needs and disabilities reform plan ([insert hyperlink](#))

## **PART 1: OVERVIEW and PRINCIPLES**

### **Headline data**

In Warwickshire the population increased by 8.3% from 2001 to 2011, a trend expected to grow by 13% to 2021. Population increase is above this average in Stratford (24%), Rugby (17%), Warwick (15%), Alcester (13%) and Shipston (11%).

There has been a corresponding increase of nearly 20% in the annual number of births in Warwickshire with 6,273 births in 2011. The 5-18 year old population is expected to rise by 10% up to 2021. The number of children entering Warwickshire primary schools has risen by over 1,000 in the last 6 years. However, projections for 16 and 17 year olds show a 5.8% decline between 2011 and 2021.

### **Housing developments**

New housing developments create additional demand for, and put additional pressure on, education facilities. Alongside birth data, housing development forms the basis for school reorganisation. Each District Council produces a Local Plan which sets out development policies and sites over a 15 year period. Four of the five districts in Warwickshire are in the process of producing, consulting on and adopting their local plans that will identify potential housing sites up to and beyond 2031. Rugby Borough has adopted its previous core strategy. In total, there are plans to build over 50,000 additional homes across the 5 areas. These are likely to lead to over 20,000 additional children. Growth is not uniform across the county: Rugby is one of the fastest growing areas outside London. However, there are a significant number of housing developments receiving planning permission outside the local plan process, which are impacting on local schools. These are set out in Part Two below.

### **Early education and childcare provision**

Councils also have a duty to provide sufficient free early education places and childcare. From 2013, Councils have been required to provide free early education places for approximately 20% of two year olds (1,000 places for Warwickshire). This rises to approximately 40% for 2014 (a further 1,200 places). Early years education and childcare is provided in nursery schools, school nursery classes and in private, voluntary and independent settings. ***Warwickshire's Childcare Sufficiency Assessment 2014*** ([insert hyperlink](#)) sets out the gap analysis and action plan for ensuring that sufficient places are made available and this strategy is closely aligned to the Assessment and action plan.

### Mainstream school provision

At September 2014, Warwickshire has 191 primary phase and 38 secondary phase schools, with 46,330 primary places; 31,845 secondary places and 1,828 sixth form places.

	Primary (inc infant & junior)	Secondary
Community	82	4
Voluntary aided CE	19	0
Voluntary aided RC	21	2
Voluntary controlled	45	0
Academy (non selective)	18	21
Grammar	0	5 (6 inc Ashlawn Selective)
Free school	1	0
Studio school (Academy)	0	1
Foundation (inc Foundation Trust)	5	3
Special Arrangement	0	1

**Independent schools:** These are fee paying schools outside the maintained sector and beyond the scope of this strategy, although the number of Warwickshire resident pupils attending independent schools is monitored.

**SEND provision:** A key strategic intention of Warwickshire County Council is for pupils with a statement of special educational needs to attend good quality local specialist education provision. A key aspiration is to make all appropriate school placements of pupils with SEN within the county by September 2016 so the development of in-house provision and the development of the external market are key priorities. The County is taking actions expected to reduce the number of pupils with SEND whose needs are met in independent schools and to increase the proportion of pupils whose additional needs are met in a mainstream school as part of a broad continuum of provision. Where appropriate and reasonable to do so, the Council will make adaptations and alterations, provide equipment and other such support as pupils need to enable them to flourish alongside their peers. Warwickshire is currently consulting on its "Local Offer" for children and young people with SEND to meet their education, health and social care needs. It is anticipated that future versions of this strategy will include SEND sufficiency.

### Post 16 provision

Young people have the opportunity of studying at the 23 schools with a sixth form, one sixth form college, three further education colleges or at the new studio school

opened in September 2013. There are also other training and apprenticeship providers within Warwickshire. The growth in providers set against the current decline in the 16 to 18 year old population, presents tensions and challenges. The county's approach to commissioning post 16 provision is set out in the ***Principles for Commissioning post 16 provision*** document ([www.warwickshire.gov.uk/schoolsandlearningpolicies](http://www.warwickshire.gov.uk/schoolsandlearningpolicies))

### **Partnership working**

Councils now have a strategic role to commission school and early years places to ensure a balance between supply and demand across their areas and maintain a diversity of provision. Planning and updating the schools' infrastructure is complex and depends on the involvement and collaboration of all parties. We work in partnership with:

- teams across Education and Learning to ensure that provision for all age groups and needs are taken into account when planning provision;
- other County Council departments to ensure a coordinated and consistent approach to estate management, with Education and Learning commissioning and Resources Group leading on delivery;
- district councils to ensure timely reorganisation which fits with local plans and optimises financial contributions from developers;
- schools, governors and school providers. We support the Church of England and Catholic Dioceses and academy sponsors to establish schools in areas of need which support choice and diversity. We work with academies to ensure any proposed increase in their admission numbers supports strategic planning and with free school providers to support new provision in areas of need;
- parents/carers and local residents through consultation to ensure we provide places close to where parents live and want their children to go to school, maximising benefits to local communities;
- the Education Funding Agency which oversees school capacities, pupil projections and plans for rationalisation and assesses bids for the funding of basic need places.

### **Information management**

The data in Part Two of this strategy will be refreshed annually to ensure we have accurate, transparent, objective criteria to prioritise and agree projects. Information will be shared with schools on an area and Council wide basis to seek agreed solutions. Pupil forecasts and standards of attainment are two of the main criteria for submitting bids for funding to government and the Council, the major sources of finance to effect reorganisation.

Predicting the demand for school places is a complex task, especially across a diverse county like Warwickshire. Primary pupil forecasts are made up of information

about historic births and current GP registrations, provided every February by Warwickshire Observatory. The school place planning team moderates this information using historic data on admissions patterns, current numbers on roll, new housing developments and expected inward and outward migration. Secondary pupil forecasts are based on the average proportion of children transferring to secondary schools over the last three years. There is a current transfer rate of 93%. The net loss of 7% is to the private sector and schools outside Warwickshire. In previous years forecasts have been accurate to within 1%.

We use formulae to generate the likely number of pupils coming from each new housing development. The formulae are location specific, dependent on the scale, mix and tenure of the development and vary according to the prevailing birth-rate in different areas of the county. The likely scale and impact of housing growth is assessed from each of the Local Plans and Infrastructure Delivery Plans. These plans cannot guarantee that a particular level of development will occur, as housing development is driven by economic conditions and market forces. Likewise, these plans do not preclude additional speculative development being proposed. We liaise closely with district councils to take all substantial developments into account.

The capacity of schools to accommodate pupils is calculated using a national formula. For primary schools, capacity is calculated on the basis of the number and size of spaces designated as 'class bases'. For secondary schools, the net capacity is based on the number, size and type of teaching spaces and the age range of the school. Pupil forecast and capacity data are analysed to identify areas where there is a shortfall or surplus of places and where action needs to be taken.

The published admission number (PAN) for each year group is calculated by dividing the capacity figure by the number of year groups. So, in a primary school,  $PAN = \text{capacity} \div 7$  and in secondary is divided by 5. The result is then adjusted to produce a multiple of 30 (a form of entry) wherever possible to meet the infant class size limit & teaching capacity. In small schools, it will not always be possible to create full or even half a form of entry, therefore the PAN may match the overall capacity division calculation.

### **Options for change**

Warwickshire is divided into 33 areas for primary school place planning purposes and 16 areas for secondary to reflect local differences. Reviews in areas with the most pressing need are prioritised according to the data in part two of this strategy. How schools are best organised in a particular area is based on a number of factors that will change over time, such as pupil demographics, school performance and the urban or rural environment. These are not static, but mismatches of supply and demand will be resolved by one or more methods:

- commissioning new schools (must now be academies or free schools);

- supporting applications for free schools, studio schools and/or university technical colleges (UTCs);
- expansion of existing schools, where these are successful and popular, either permanently or by adding a “bulge” class where an increase in pupils is anticipated to be short term;
- reorganising existing schools (e.g. infant and junior school amalgamations);
- rationalising provision on existing sites, possibly by bringing accommodation back into use or identifying alternative uses for surplus places;
- making, extending or enhancing provision on mainstream school sites for children with SEND or early years places;
- school closure, especially where a school performs poorly as judged by OFSTED and there are other, accessible alternatives;
- review of priority areas for admission, to ensure these meet patterns of parental preference;

The County wishes to have all through primary schools, wherever possible, which are large enough to offer a well-resourced, broadly based education. In general, new schools will be expected to be a minimum of 210 (1 form of entry), however Warwickshire recognises the impact of school change on communities. There is an expectation that authorities will not close schools in rural areas, unless the quality of education is deemed unsatisfactory or they cannot provide value for money. At secondary phase, it is expected that new schools will have capacity for 900 pupils (6 forms of entry). Schools with actual or projected surplus places of 25% or more will be closely monitored.

Preferred options will meet the vision for children and young people set out in “**Championing the Learner**” ([insert hyperlink](#)) and the principles and delivery mechanisms set out in the Council’s property strategy. We will avoid temporary solutions (bulge classes, temporary classrooms) unless there are genuine temporary factors which are expected to be resolved within 2 years. We will work with academies and free school providers to secure capital funds from the Education Funding Agency (EFA) to help us address condition and suitability needs.

### **Governance**

Planning and delivery of programmes arising from this strategy will be fully consulted on. Monitoring will be carried out by the Council’s Capital, Access and Organisation Board and overseen by the Council’s Corporate Assets Board. The Council’s Cabinet of elected councillors will approve preferred options for consultation and inclusion in the Council’s capital programme. In some cases, decisions are taken by the Schools Adjudicator or the Secretary of State for Education (see Annexe A.5 of DfE guidance on school organisation).

Councils can publish proposals to make “prescribed alterations” for community schools. These include: alteration of upper or lower age limit by 3 years or more;



adding/removing a sixth-form; removing boarding provision; a single sex school becoming co-educational or vice versa; transferring to a new site; closure of one site in a split site school; removing selective admission arrangements at a grammar school; changes of category (excluding changes of category to foundation; establishing/ removing/ altering SEN provision at a mainstream school; alteration of upper or lower age limit at a special school); increasing/decreasing pupil numbers at a special school; and changing the types of needs catered for by a special school. Councils can also propose expansion for foundation and voluntary schools.

### **Funding: generally**

The authority has limited access to funding and is reliant upon government allocations for the overwhelming majority of capital expenditure on schools. The authority sets its priorities for capital expenditure as part of its annual budget cycle. Funding from central government is based on its assessment of Warwickshire's need to provide additional school places and to maintain its school estate. There is little flexibility built in to the allocations and the authority therefore has limited capacity to address issues that fall outside of the funding purpose.

### **Funding: government allocations**

The authority receives an annual capital allocation which comprises two sums; an allocation for basic need (the provision of additional school places at community and voluntary (church) schools) and an allocation for maintenance (a sum from which capital repair and maintenance is funded). These sums are non-ring-fenced and can be used flexibly by the authority to meet its priorities. However the clear expectation of the Department is that the authority will manage its expenditure to deliver the required number of additional school places and maintain its existing school stock to address Health and Safety and maintenance issues.

From time to time there are other additional sources of funding provided by the department, usually in the form of ring-fenced grants available for a specific named purpose for example, Universal Infant Free School Meals Grant. These sums are available only for the purpose given and cannot be used to address other priorities. Similarly there are occasionally opportunities for the authority to submit bids for funding through various government initiatives, for example the Targeted Basic Need Programme or the Priority Schools Building Programme. If successful, funds paid through these regimes are ring-fenced for the purpose for which they are given and cannot be used for any other purpose.

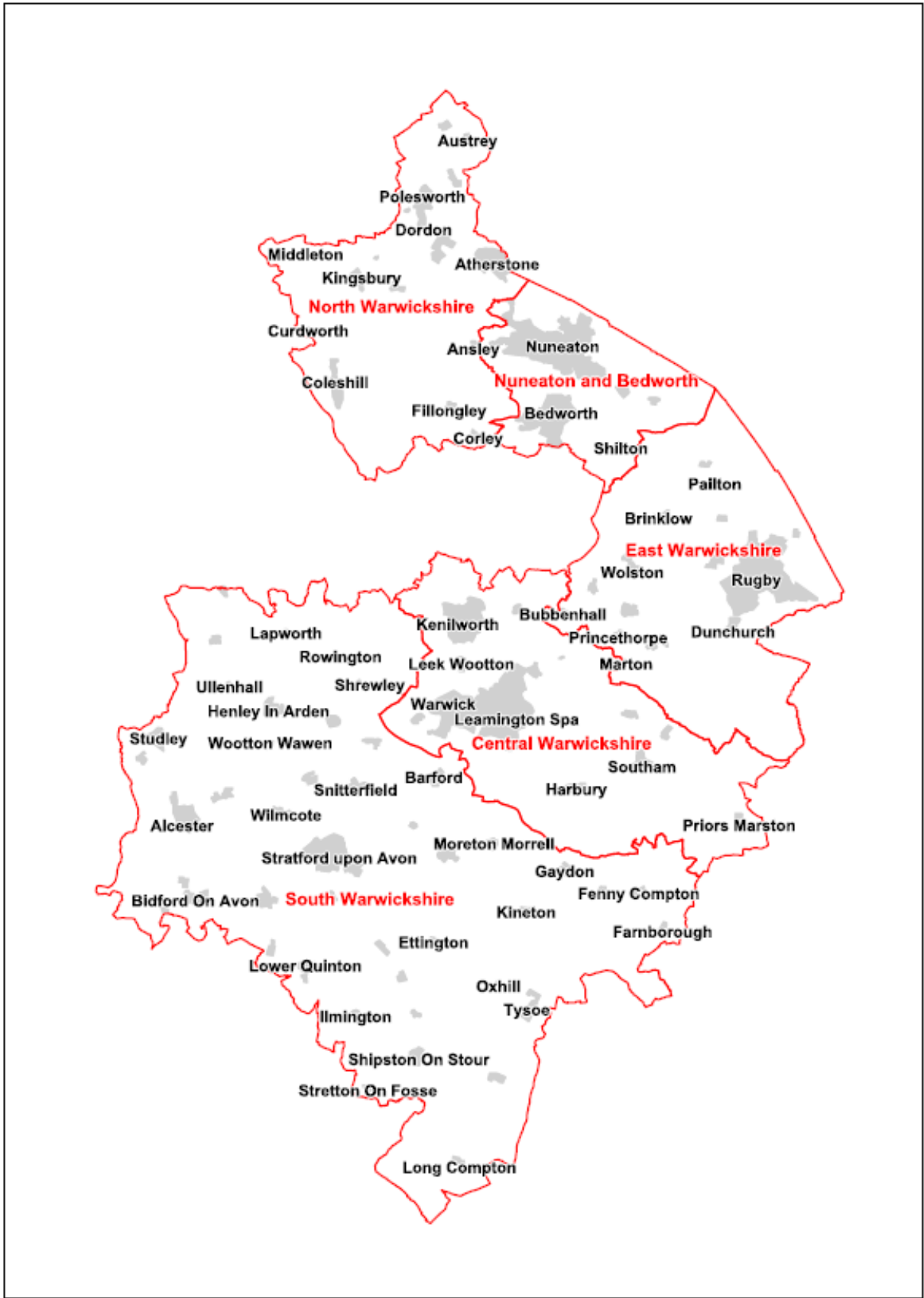
Warwickshire Country Council sets its annual capital programme from its annual allocation of funding and takes every available opportunity to submit bids for additional funds where it can.

## **Funding from housing developers**

Housing developers contribute to the cost of new facilities based on the capital costs of providing the additional places generated from new housing through developer contributions. Where a development can be demonstrated to have an impact on local schools, the authority may request that the developer make a contribution towards securing additional school places. Such requests usually take the form of a request for funding but may also, in some cases, be a payment in kind, for example, the provision of a new school.

It is not the right of the authority to request contributions from every development but where it can demonstrate, quantify and justify an impact arising from a development then it is entitled to make a request. Where successful, sums are normally paid over the life of the development and are ring-fenced for the purpose set out in a legal agreement between the authority and the developer. Such funding is not transferable but must be spent for the purpose given.

With the advent of the Community Infrastructure Levy (CIL), the district and borough councils, as planning authorities will request contributions from every development in their area. They will administer the collection and distribution of funding, including education provision. The intention is that nearly all developments will contribute to the provision of infrastructure, the process will be more transparent, developers ~~and infrastructure providers~~ will have greater certainty about costs and income and that pooling of resources will be simpler to achieve.



## **PART TWO: DATA BY COUNTY COUNCIL PLANNING AREA & EDUCATION PLACE PLANNING AREAS**

### **Planning areas**

The data in this section is arranged into the County Council's five areas for school admissions purposes. These are similar to, but not exactly the same as the borough and district council areas. These 5 admissions areas are sub-divided into the 16 secondary and 33 primary education planning areas agreed by the Council and the Education Funding Agency (EFA). These areas reflect schools' priority areas, patterns of parental preference and travel distance and form the basis on which the EFA calculates the council's capital allocations.

### **Pupil forecasts**

For each area, pupil forecasts for primary and secondary schools are set out. The forecasting methodology is set out on pages 4 and 5. Forecasts run for 5 years for primary schools, the longest timescale for which we can forecast accurately and for 10 years for secondary. Forecasts are updated annually as well as being monitored for accuracy once the October pupil census data is known.

### **Housing developments**

Estimates of pupils generated from new housing developments have been taken from draft local plans and from planning applications submitted up to the end of March 2014. The position with each district and borough Local Plan is set out below, but to date no firm decisions have been taken on type and tenure which will affect the number of pupils likely to be generated.

District/Borough	Housing requirement	Plan Period	Plan status
North Warwickshire Borough Council (includes Tamworth Housing requirement)	3,650	2011-2029	Proposed Adoption Autumn 2014
Nuneaton & Bedworth Borough Council	12,300	2011-2029	Proposed Adoption April 2015
Rugby Borough Council	10,800	2006-2026	Adopted June 2011
Stratford upon Avon District Council	10,800	2009-2031	Proposed Adoption April 2015
Warwick District Council	12,860	2011-2029	Proposed Adoption April 2015

In advance of plans being adopted, applications for planning permission are regularly received and the Council estimates the likely pupil yield and need for places at primary, secondary and post 16 phases and for pupils with SEND. The pupil yield is

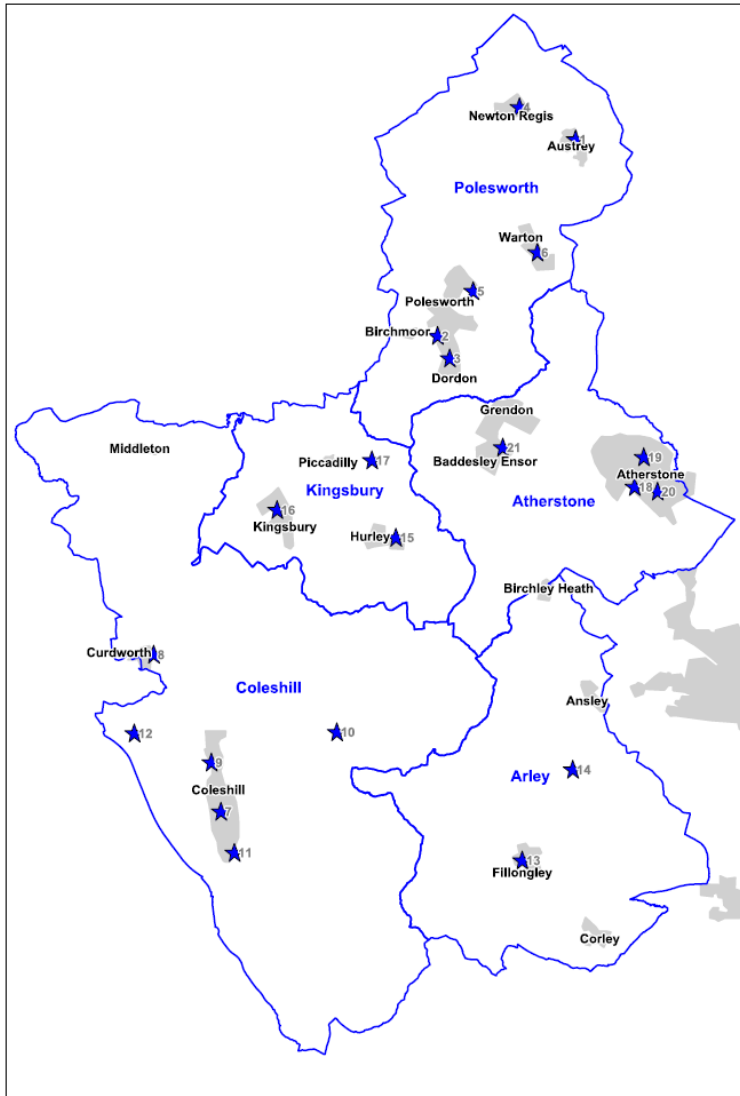
calculated from the area based birth rate and average occupation rates for family housing. Where places are unlikely to be available, developers are required to contribute towards places for all age groups and needs.

### **Priorities for review**

When considering the future pattern of school places it is important to be open, transparent and communicate the pressures of over and under supply of places with schools and their communities. However, given that circumstances surrounding schools can change quickly, the Council must manage expectations and avoid any adverse impact on schools regarding proposals that may or may not come forward. This strategy provides an overview of the supply and demand issues likely to arise over the next 5 to 10 years and outlines the areas to be prioritised, with an indication of action to be taken in each area. This section will be refreshed annually.

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# North Warwickshire area profiles & forecasts for primary and secondary phase schools



## Primary schools

### Polesworth

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Austrey CE Primary (1)	Academy	4-11	15	105	90	89	88	80	77	74
Birchwood Primary (2)	Academy	4-11	60	420	419	427	419	414	410	414
Dordon Primary (3)	Academy	4-11	30	210	136	145	147	143	152	154
Newton Regis CE Primary (4)	Academy	4-11	17	119	68	57	64	69	75	80
The Nethersole CE Primary (5)	Academy	4-11	45	315	268	272	264	249	249	250
Warton Nethersole's CE Primary (6)	Academy	4-11	22	154	133	141	135	122	125	122
			189	1323	1114	1131	1117	1077	1088	1094
<b>Comments</b>										
<p>The North Warwickshire Borough Council Local Plan indicates this as an area for growth with the potential for an additional 700 homes during the life of the plan. On current information we would estimate this would generate 153 primary age pupils. Current pupil forecasts suggest that the additional pupils from proposed housing could be accommodated across the wider area without the need for expansion.</p>										

## Coleshill

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Coleshill CE Primary (7)	C E Aided	4-11	30 R 60 3	330	311	316	322	329	330	330
Curdworth CE Primary (8)	Community	4-11	17	119	110	114	116	116	117	118
High Meadow Infant (9)	Community	4-7	30	90	92	89	89	90	90	90
Shustoke CE Primary (10)	CE Controlled	4-11	27	189	170	179	188	191	188	187
St Edward's Catholic Primary (11)	Catholic Aided	4-11	30	210	204	208	206	206	207	207
Water Orton Primary (12)	Community	4-11	45	315	327	332	328	322	325	330
			179*	1253	1214	1238	1249	1254	1257	1262

### Comments

\* The total PAN shown for the area is for Reception intake only

The Borough Council expects 176 new homes to be developed across the area between 2014 and 2019. This could generate an additional 38 pupils at primary age and a similar number at secondary age.

The Local Plan indicates that there is potential for a further 370 homes being developed across the life of the plan. On current figures we would estimate that this could generate an additional 81 primary age pupils.

There is significant inflow of pupils from across the county boundary. Initially, capacity within the schools for children from new housing will come from not admitting so many children from outside Warwickshire.

On-going growth in numbers and capacity within schools will continue to be closely monitored.

Coleshill CE Primary School takes an additional intake at Key Stage 2..

## Arley

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bournebrook CE Primary (13)	CE Controlled	4-11	20	140	137	130	136	137	137	138
Arley Primary (14)	Community	4-11	45	315	173	188	206	212	223	240
			65	455	310	318	342	349	360	378

### Comments

Some small scale development has already taken place in the area with the potential for more. We believe that the additional demand for places generated by new housing can be met by the existing schools. However, there is scope to consider the expansion of Arley Primary School should this become necessary longer term.



## Kingsbury

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Hurley Primary (15)	Community	4-11	25	175	190	182	166	160	161	158
Kingsbury Primary (16)	Community	4-11	45	315	288	293	287	280	282	271
Wood End Primary (17)	Academy	4-11	25	175	122	119	126	121	122	123
			95	665	600	594	579	561	565	552
<b>Comments</b>										
<p>The Borough Council expects 29 new homes to be built between 2014 and 2019. This could generate an additional 6 primary age pupil and a similar number at secondary.</p> <p>Across the life of the local plan there could be a further 96 homes developed resulting in an additional 21 primary age pupils.</p> <p>At present we believe the forecast additional children from proposed housing could be accommodated within the existing schools without the need for expansion.</p>										

## Atherstone

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Outwoods Primary (18)	Community	4-11	60	420	342	369	377	391	398	414
Racemeadow Primary (19)	Academy	4-11	60	420	228	233	226	223	231	239
St Benedict's Catholic Primary (20)	Catholic Aided	4-11	25	175	155	162	158	160	160	158
Woodside CE Primary (21)	Academy	4-11	40	280	197	204	217	214	216	215
			185	1295	922	968	978	988	1005	1026
<b>Comments</b>										
<p>The Borough Council expects a minimum of 220 new homes to be built between 2014 and 2019. This could generate an additional 48 primary age pupils and a similar number of secondary age pupils. However, longer term there could be a further 945 new homes across the life of the plan. This would generate an additional 206 primary age pupils and the potential impact on the local schools would need to be monitored closely with appropriate action taken as required.</p>										

## Secondary schools

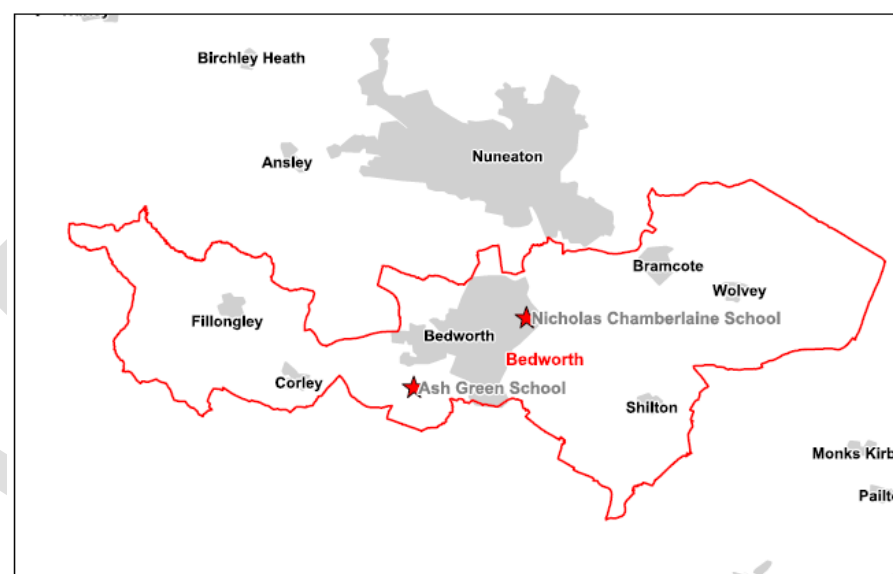
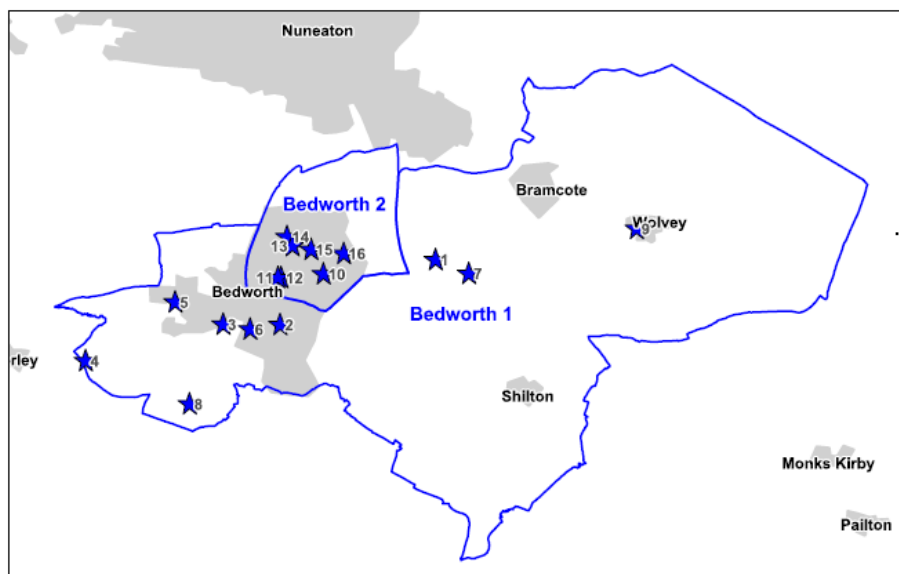
### North Warwickshire (excluding Hartshill)

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Kingsbury School	Community	11-16	126	630	600	613	626	619	609	614
The Polesworth School	Academy	11-18	224	1120	1485	1488	1401	1354	1298	1246
The Coleshill School	Academy	11-18	180	900	758	752	711	711	704	667
Queen Elizabeth School	Foundation	11-16	163	1141	539	521	517	533	550	576
			693	3791	3382	3374	3255	3217	3161	3103
<b>Comments</b>										
<p>There is significant inflow of pupils from across the county boundary into the North Warwickshire secondary schools. We believe that in the short to medium term, there is sufficient capacity within the schools to cope with additional pupils from the proposed new housing developments. The longer term situation will be kept under review.</p>										

### Hartshill

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Hartshill School	Academy	11-18	210	1050	1026	1041	1044	1052	1051	1051
<b>Comments</b>										
<p>Although Hartshill falls within North Warwickshire, the priority area for the school also includes parts of Nuneaton. As a result Hartshill will be affected by both Borough Council Local Plans. In the Hartshill area, applications have been submitted for 314 homes which could generate an additional 51 primary phase and 54 secondary phase pupils.</p>										

## Bedworth area profiles & forecasts for primary and secondary phase schools



### Primary schools

#### Bedworth 1

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Arden Forest Infant (1)	Community	4-7	60	180	177	181	180	180	180	180
Exhall Cedars Infant (2)	Community	4-7	60	180	173	173	169	167	168	175
Goodyers End Primary (3)	Community	4-11	60	420	361	391	391	405	408	400
Keresley Newland Primary (4)	Community	4-11	30	210	195	205	204	205	208	205
Newdigate Primary (5)	Community	4-11	45	315	221	264	276	295	307	317
St Giles' Junior (6)	Community	7-11	60	240	216	228	235	237	236	229
St James' CE Junior, Bulkington (7)	Academy	7-11	60	240	230	227	233	235	237	237
Wheelwright Lane Primary (8)	Community	4-11	30	210	217	222	220	217	215	210
Wolvey CE Primary (9)	CE Controlled	4-11	30	210	206	206	206	209	218	211
			315*	2205	1996	2097	2114	2150	2177	2164

**Comments**

\*The total PAN shown for the area is for entry into reception only.  
 It should be noted that for pupil place planning and schools admissions purposes, Wolvey CE Primary school is considered as part of Nuneaton and Bedworth. However the school is actually part of the area covered by Rugby Borough Council.  
 Wheelwright Lane and Keresley Newland Primary Schools are both located close to the Coventry border and have traditionally taken children from out of county. Wolvey Primary and the Bulkington schools are affected by the movement of Armed Forces personnel at Bramcote Barracks.  
 There is already pressure on places across Bedworth with Newdigate Primary School having agreed to take above their admission number in reception in September 2014.  
 The Nuneaton and Bedworth Borough Council draft Local Plan proposes an additional 700 houses within the area. We estimate this will generate an additional 153 pupils of primary age. There is insufficient capacity to cater for this number of additional pupils and so longer term expansion is likely.

**Bedworth 2**

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
All Saint's CE Infant (10)	CE Aided	3-7	30	90	73	67	73	76	86	86
Canon Evans CE Infant (11)	CE Aided	4-7	90	270	264	264	268	270	270	270
Canon Maggs CE Junior (12)	Academy	7-11	89	356	350	347	354	358	360	360
Race Leys Infant (13)	Community	4-7	70	210	170	181	171	190	180	180
Race Leys Junior (14)	Academy	7-11	70	280	233	255	265	267	272	272
St Francis Catholic Primary (15)	Catholic Aided	4-11	30	210	207	207	207	211	210	209
St Michael's CE Primary (16)	CE Aided	4-11	45 R 50 3	335	249	272	308	332	364	402
			265*	1751	1546	1593	1646	1704	1742	1779

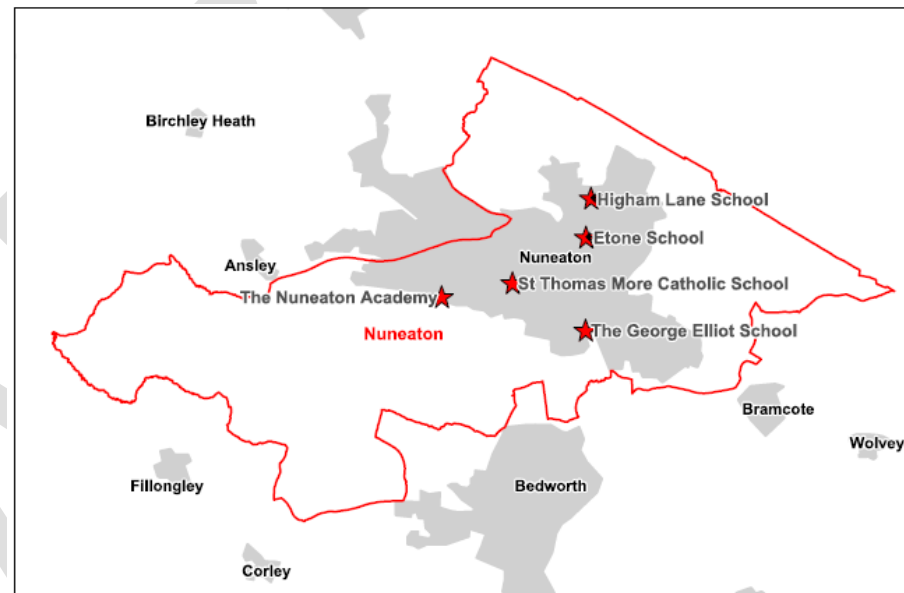
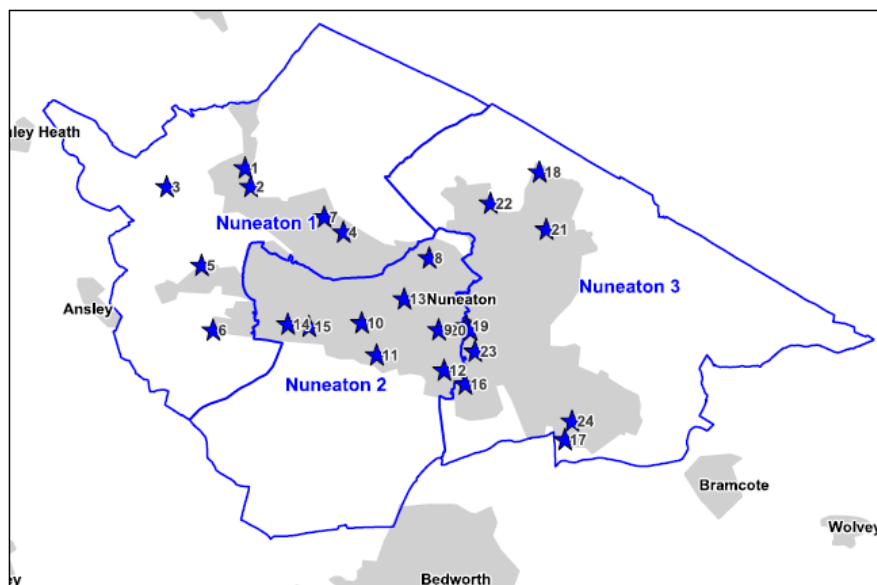
**Comments**

\*The total PAN shown for the area is for entry into reception only.  
 There is a mis-match of places between Key Stages 1 & 2 which needs to be addressed to ensure all infant children can secure a junior place. We have also seen a shortage of places in Key Stage 1 and in Year 3. Although a fluctuating birth rate in this area makes place planning difficult, we believe there is a need for further capacity within the town. St Michael's CE Primary school has agreed to take above their admission number in reception in September 2014 to help meet local demand.  
 In order to address the mismatch of Key Stage 1 & 2 places, this area is a priority for review in autumn term 2014.

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Nicholas Chamberlaine School	Academy	7-18	300	1500	1203	1141	1211	1266	1349	1460
Ash Green	Academy	7-18	170	850	885	925	936	959	964	970
			470	2350	2088	2066	2147	2225	2313	2430
<b>Comments</b>										
<p>The proposed development in the Local Plan falls within the Ash Green priority area. The school is already over-subscribed and forecast to remain so. It is possible that some capacity could be realised through the displacement of Coventry pupils but this alone will not meet the estimated need for a further 135+ pupils across secondary and post 16.</p> <p>There is currently some spare capacity in Nicholas Chamberlaine School although longer term we also expect this school to fill.</p> <p>The Local Authority will continue to liaise closely with the schools to ensure sufficient places.</p>										

## Nuneaton area profiles & forecasts for primary and secondary phase schools



### Primary schools

#### Nuneaton 1

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Michael Drayton Junior (1)	Community	7-11	127	508	489	501	494	477	457	439
Nathaniel Newton Infant (2)	Community	4-7	60	180	178	180	177	171	171	174
Nursery Hill Primary (3)	Community	3-11	25	175	107	135	148	164	176	170
Camp Hill Primary (4)	Community	3-11	60	420	340	371	385	391	401	411
Galley Common Infant (5)	Community	4-7	50	150	159	155	150	144	144	144
Park Lane Primary (6)	Academy	3-11	50	350	267	279	291	305	318	321
St Anne's Catholic Primary (7)	Catholic Aided	3-11	29	203	174	186	187	199	200	205

			274*	1986	1714	1807	1832	1851	1867	1864
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.  This area will be affected by both the North Warwickshire Borough Local Plan and the Nuneaton and Bedworth Borough Plan.  Nuneaton and Bedworth's Local Plan proposals for a further 3000 homes across the north of the town are likely to require the provision of new schools.  The North Warwickshire Borough Local Plan includes provision for a further 490 homes in this area and review is required to profile the likely impact of proposed housing.</p>										

## Nuneaton 2

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Abbey CE Infant (8)	Community	3-7	60	180	171	171	178	180	180	180
Chilvers Coton Infant (9)	Community	3-7	60	180	142	158	173	190	180	180
Croft Junior (10)	Community	7-11	90	360	301	329	331	350	366	366
Glendale Infant (11)	Community	4-7	90	270	266	269	270	270	270	270
Middlemarch (12)	Foundation	7-11	60	240	198	201	199	203	198	187
Queen's CE Junior (13)	Academy	7-11	90	360	144	160	167	188	239	263
St Paul's CE Primary (14)	CE Controlled	3-11	60	420	437	440	437	437	431	425
Stockingford Primary (15)	Community	4-11	120	840	578	648	706	767	819	840
			390*	2850	2237	2376	2461	2585	2683	2711
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.  The Local Plan includes provision for an additional 1000 homes at Arbury. We believe this will require a new one form entry primary school.</p>										

### Nuneaton 3

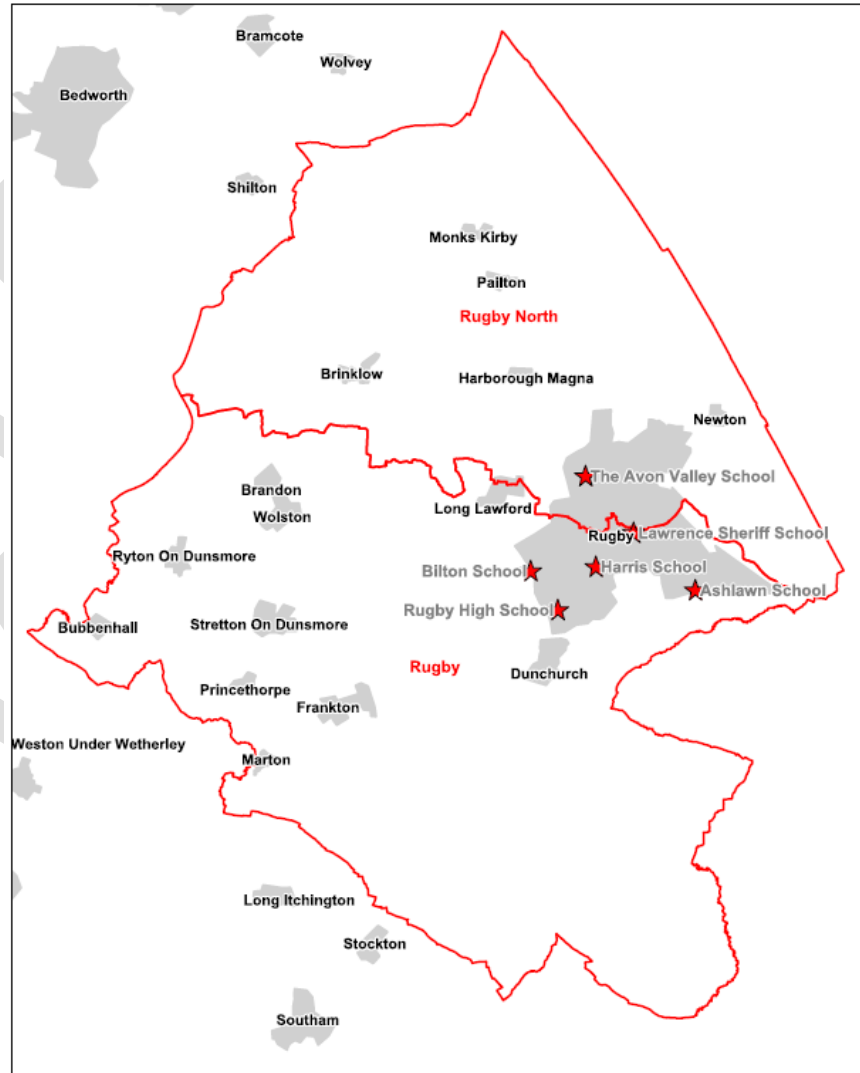
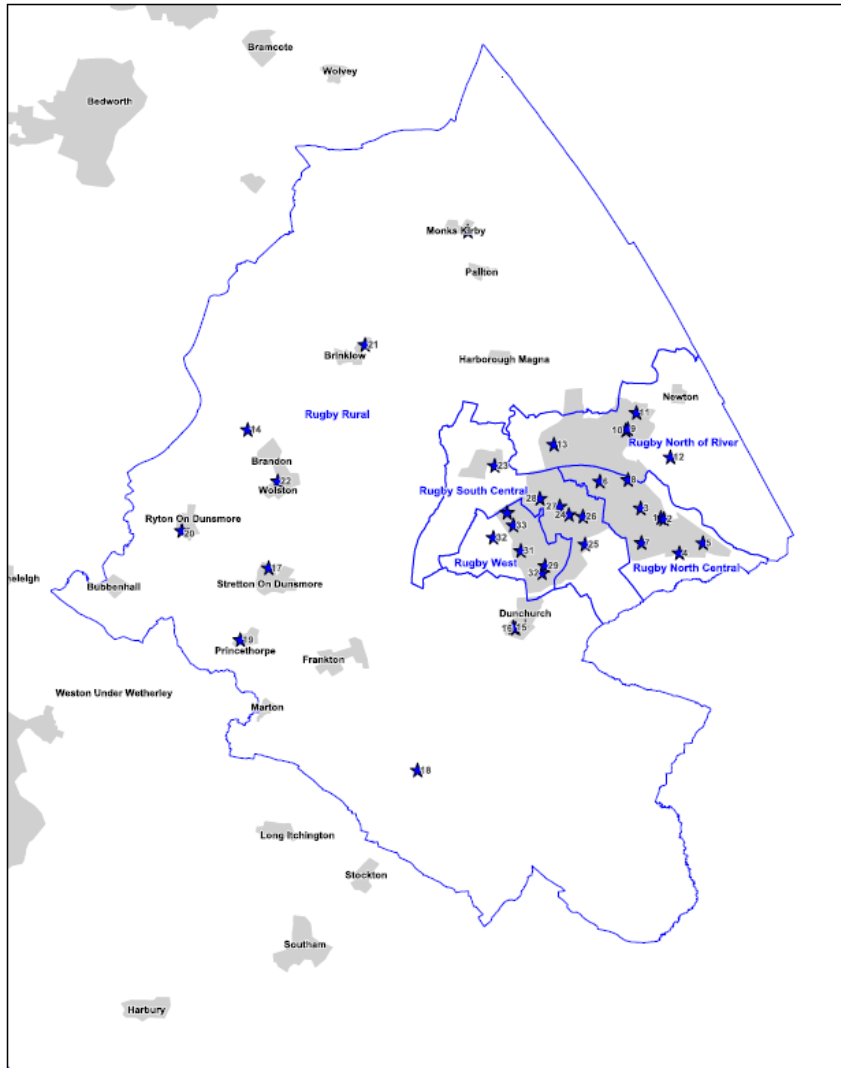
School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
All Saint's CE Primary (16)	CE Controlled	3-11	30	210	200	217	225	231	234	215
Chetwynd Junior (17)	Community	7-11	90	360	337	351	357	360	360	360
Milby Primary (18)	Community	4-11	60	420	429	426	426	425	422	416
Our Lady of the Angels Catholic Infant (19)	Catholic Aided	3-7	70	210	210	208	208	210	210	210
St Joseph's Catholic Junior (20)	Catholic Aided	7-11	68	272	271	270	271	272	272	272
St Nicolas CE Primary (21)	Academy	4-11	60	420	419	422	422	421	420	420
Weddington Primary (22)	Community	4-11	60	420	400	397	396	407	411	410
Wembrook Primary (23)	Community	4-11	90	630	624	629	631	632	630	628
Whitestone Infant (24)	Community	4-7	90	270	269	263	263	270	270	270
			460*	3212	3159	3183	3199	3228	3229	3201
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.            The Local Plan includes provision for an additional 500 homes on Gipsy Lane. We believe the additional demand for places could be met through the expansion of existing schools rather than by building wholly new ones.            Parts of the area will be affected by both the North Warwickshire Borough Local Plan and the Nuneaton and Bedworth Borough Plan.            Nuneaton and Bedworth's Local Plan proposals for a further 3000 homes across the north of the town is likely to require the provision of new schools.</p>										



## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Etone College	Academy	11-18	155	755	861	806	825	823	830	837
Higham Lane School	Academy	11-16	238	1190	1204	1207	1184	1150	1144	1143
St Thomas More Catholic School	Catholic Aided	11-18	156	1092	912	905	906	909	906	910
The George Eliot School	Academy	11-16	190	950	652	703	722	743	794	842
The Nuneaton Academy	Academy	11-18	210	1050	967	862	865	885	920	1058
			949	5037	4596	4483	4502	4510	4594	4790
<b>Comments</b>										
<p>Although there is currently some spare capacity within the secondary schools, current pupil forecasts suggest that additional places will be required by September 2017.</p> <p>The impact of the proposed housing across the Borough is significant and discussions have begun with all secondary providers about how we can work together to ensure a sufficient supply of places longer term.</p>										

# Rugby area profiles & forecasts for primary and secondary phase schools



## Primary schools

### Rugby North Central

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Abbots Farm Infant (1)	Community	4-7	60	180	180	181	181	180	180	180
Abbots Farm Junior (2)	Community	7-11	60	240	239	251	254	249	246	240
Eastlands Primary (3)	Community	4-11	30	210	210	246	246	245	244	241
English Martyrs Catholic Primary (4)	Catholic Aided	4-11	30	210	215	213	211	209	209	208
Hillmorton Primary (5)	Community	4-11	30	210	203	203	207	206	206	205
Northlands Primary (6)	Community	4-11	30	210	205	206	207	207	209	209
Paddox Primary (7)	Community	4-11	60	420	437	437	463	476	502	526
St Andrew's Benn CE Primary (8)	CE Aided	3-11	45	315	283	299	327	333	316	312
			255*	1995	1972	2036	2096	2105	2112	2121
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.            There is already a shortage of places across Rugby. Eastlands Primary School has agreed to take an additional 30 children into Reception in September 2014 as a bulge year in advance of the permanent expansion of Paddox Primary by one form of entry with effect from September 2015 admissions. Review of this area is a high priority for 2014/15.</p> <p>This area of Rugby is closest to the future Mast Site development and it is possible there could be some short term impact in the area ahead of new schools being built.</p>										

## Rugby North of River

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Boughton Leigh Infant (9)	Community	3-7	90	270	226	243	263	258	255	255
Boughton Leigh Junior (10)	Community	7-11	120	480	397	438	466	509	534	558
Brownsover Community School (11)	Community	3-7	60	180	170	170	180	180	180	180
Clifton CE Primary (12)	CE Controlled	4-11	30	210	227	222	218	214	210	210
The Riverside Academy (13)	Academy	3-11	30	210	199	202	207	205	211	214
			210*	1350	1219	1275	1334	1366	1390	1417
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only. Expansions have already taken place at Boughton Leigh Infant and Boughton Leigh Junior Schools. However, there is more housing planned for Coton Park East with a further 65 homes due to be completed within the next 2 years.</p> <p>This part of Rugby is closest to The Gateway development of 1300 homes. We have reserved a site on this development and need to prioritise the development of the new school.</p> <p>It should be noted that there are more places at Key Stage 1 than Key Stage 2 in this area and a solution must be found within the next twelve to eighteen months.</p> <p>We are aware of an application for a 2 form entry free school which would be due to open in September 2015. We await the outcome of the application.</p>										

## Rugby Rural

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Binley Woods Primary (14)	Community	4-11	30	210	202	201	193	181	181	182
Dunchurch CE Boughton Junior (15)	CE Aided	7-11	66	264	267	262	262	263	264	264
Dunchurch Infant (16)	Foundation	4-7	60	180	178	178	176	175	175	177
Knightlow CE Primary (17)	CE Aided	4-11	30	210	210	213	211	212	211	210
Leamington Hastings CE Infant (18)	CE Controlled	4-7	18	54	41	42	40	40	38	35
Our Lady's Catholic Primary (19)	Catholic Aided	4-11	17	119	121	123	123	120	118	114
Provost Williams CE Primary (20)	CE Controlled	3-11	30	210	161	164	181	169	166	166
The Revel CE Primary (21)	CE Aided	4-11	45	315	306	310	306	305	299	292
Wolston St Margaret's CE Primary (22)	CE Controlled	3-11	30	210	178	186	190	188	197	202
			260*	1772	1664	1679	1682	1653	1649	1642

### Comments

\*The total PAN shown for the area is for entry into reception only.

The majority of the schools in this area are at or very close to capacity. Over recent years children have been redirected from Rugby town as places more locally have diminished.

This area is high priority for review in 2014/15.

We are aware that Rugby Borough Council is looking at future housing development across the villages. We will continue to liaise with them to ensure we can meet emerging need.

## Rugby South Central

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Long Lawford Primary (23)	Community	3-11	45	315	285	325	348	373	380	404
Oakfield Primary School (24)	Academy	3-11	45	315	219	253	269	284	299	309
Rokeby Primary (25)	Community	3-11	30	210	218	237	237	234	235	215
St Marie's Catholic Primary (26)	Catholic Aided	3-11	60	420	380	390	400	401	396	380
St Matthew's Bloxam CE Primary (27)	CE Controlled	3-11	30	210	212	223	223	223	223	216
St Oswald's CE Primary (28)	CE Controlled	3-11	30	210	198	209	212	212	213	213
			240	1680	1512	1637	1689	1727	1746	1737
<b>Comments</b>										
<p>Long Lawford Primary School increased by 15 places per year group in 2012. The school has agreed to take above admission number across most year groups in recognition of the increased local demand for places. Temporary accommodation has been put in place for September 2014 in advance of a permanent expansion by a further 15 places per year group from September 2015.</p> <p>This area is high priority for review in 2014/15.</p>										

## Rugby West

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bawnmore Infant (29)	Community	4-7	60	180	180	180	180	180	180	180
Bilton CE Junior (30)	CE Controlled	7-11	105	420	410	412	418	418	420	420
Bilton Infant (31)	Community	4-7	57	171	209	204	202	171	171	171
Cawston Grange Primary (32)	Academy	4-11	30	210	253	250	276	332	358	358
Henry Hinde Infant (33)	Academy	4-7	60	180	180	181	211	241	270	270
Henry Hinde Junior (34)	Academy	7-11	70	280	261	270	273	277	280	300
			207*	1441	1493	1497	1560	1619	1679	1699
<b>Comments</b>										

\*The total PAN shown for the area is for entry into reception only.

Bilton Infant School took an additional 30 children into Reception in September 2013. Cawston Grange Primary is to expand by one form of entry with effect from September 2015 and has agreed to take an additional intake into Year 3 in September 2016 to cater for the bulge year currently in Bilton Infant School.

Henry Hinde Infant is also considering expanding by one form of entry from September 2015. Expansion at Key Stage 1 will have longer term implications for places at Key Stage 2 and additional Junior places need to be provided as soon as possible.

The Published Admission Numbers at both Henry Hinde Junior and Bilton CE Junior Schools require classes of 35. However, the schools do not have sufficient class bases capable of taking 35 children in all year groups. A review of the school PANs will take place early in the autumn term 2014.

## **Secondary schools**

### **Rugby North**

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
The Avon Valley School	Foundation	11-16	220	1100	1109	1102	1101	1101	1114	1151
<b>Comments</b>										
There is significant housing development on-going and planned for this area of Rugby. The school is already at capacity and is forecast to be over-subscribed from 2015 onwards.										
Work will take place with the school to look for the most appropriate way of meeting local demand.										

### **Rugby (excluding Avon Valley)**

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bilton School	Academy	11-18	210	1050	926	936	926	943	977	1034
Ashlawn School	Academy	11-18	280	1400	1695	1691	1699	1722	1741	1758
Lawrence Sheriff	Voluntary Aided	11-18	120	600	885	919	956	955	963	974
Harris CE School	Academy	11-16	182	910	845	767	767	780	790	828
Rugby High School for Girls	Academy	11-18	120	600	794	827	859	885	911	955
			912	4560	5145	5140	5207	5285	5382	5549

**Comments**

Rugby operates a selective system of secondary education. There are 3 schools offering selective places, Ashlawn is a bi-lateral school with both grammar and non-selective places. Lawrence Sheriff is a boys grammar school and Rugby High School for Girls is a girls grammar school. All 3 schools attract applications from a wide geographic area including other parts of Warwickshire and from across the county boundary.

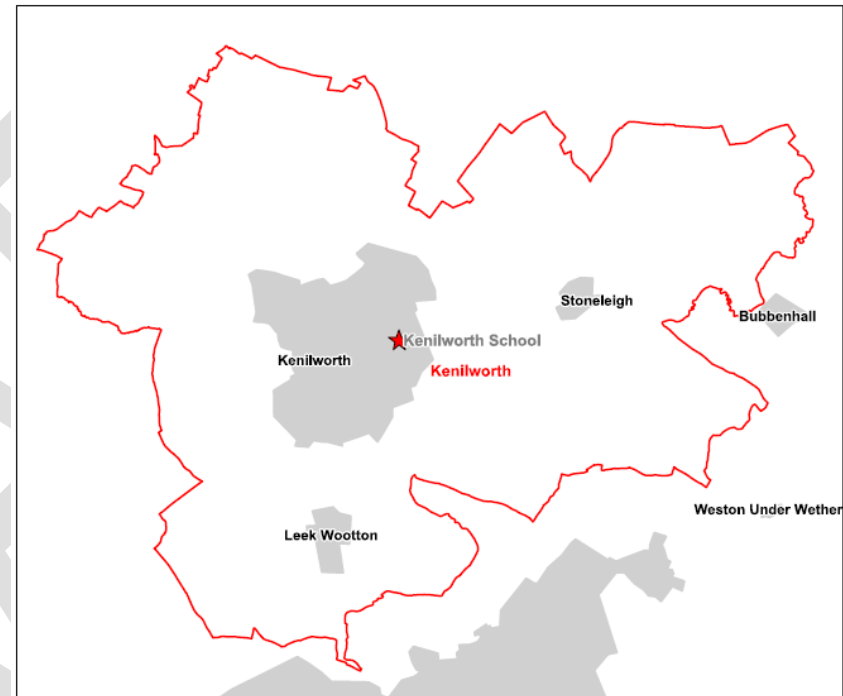
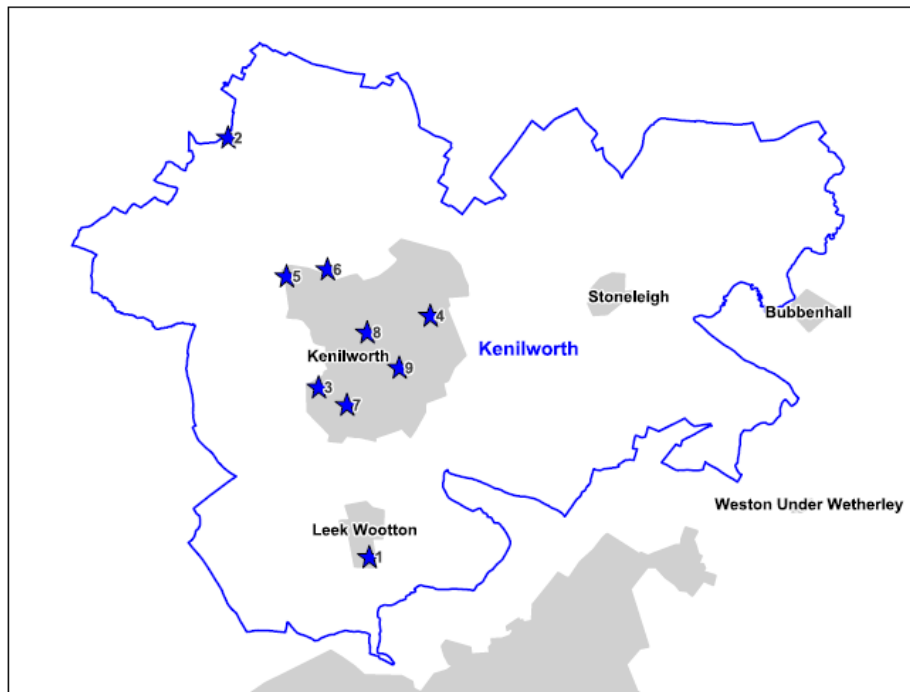
The shortage of places within Rugby at primary level and the subsequent expansion of a number of schools over recent years will start to impact on the secondary sector by 2017/18. A review of secondary education across Rugby will take place in early 2015.

The Mast Site will see the provision of a new secondary school. Although we believe the Mast Site development will have sufficient children to support a secondary school, the selective system makes things less clear and it is possible that the new school will add to place provision across the main town as well as providing for the new development.

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## Kenilworth area profiles & forecasts for primary and secondary phase schools



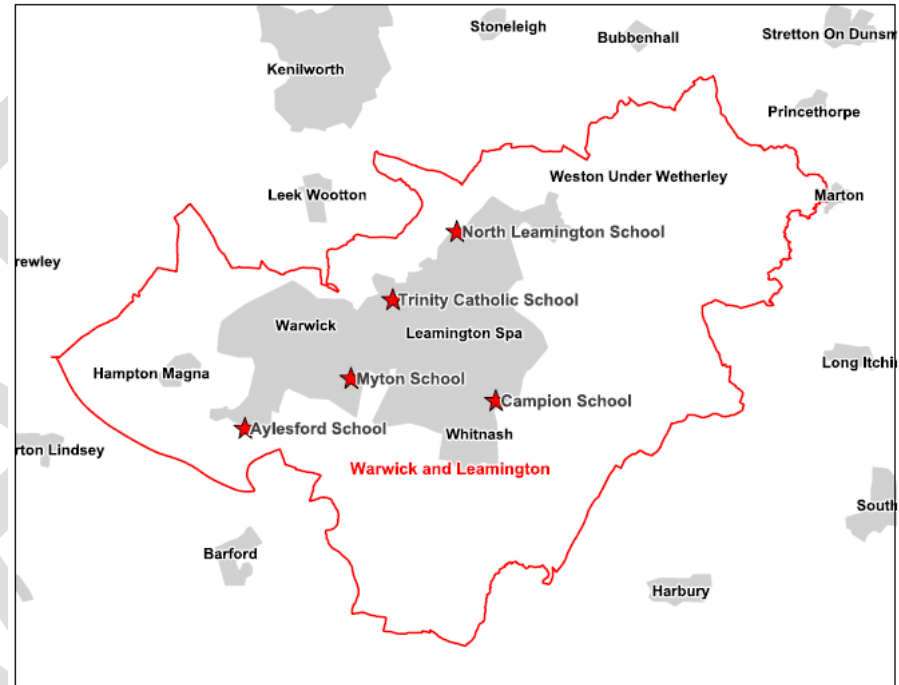
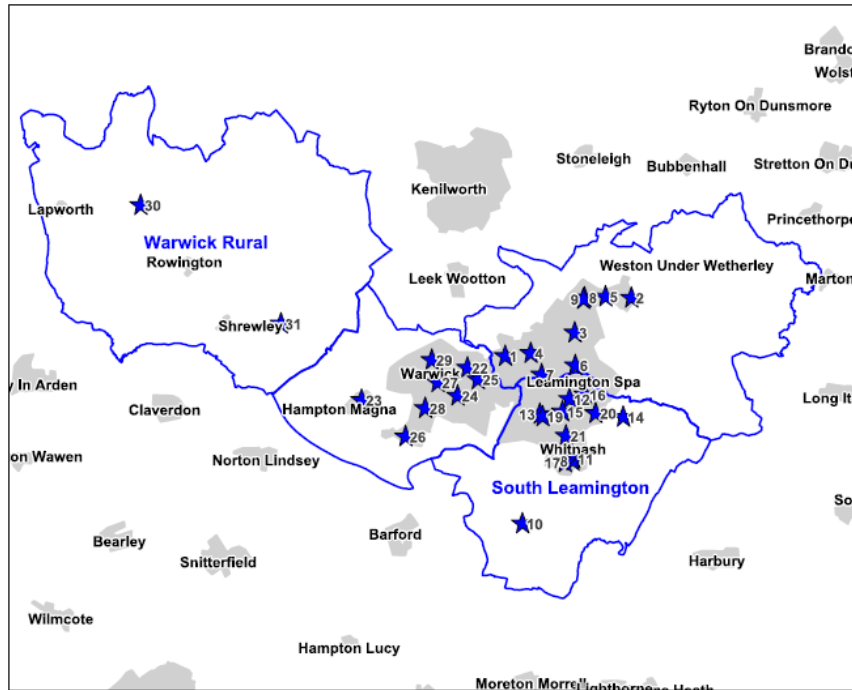
## Primary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
All Saint's CE Primary, Leek Wootton (1)	CE Aided	4-11	20	140	138	140	142	142	140	140
Burton Green C E Primary (2)	CE Controlled	4-11	15	105	97	99	96	97	100	99
Clinton Primary (3)	Community	4-11	30	210	216	212	205	204	204	204
Park Hill Junior (4)	Community	7-11	66	264	258	256	250	245	242	242
Priorsfield Primary (5)	Community	4-11	30	210	207	201	200	202	203	205
St Augustine's Catholic Primary (6)	Catholic Aided	4-11	30	210	208	206	199	193	196	197
St John's Primary (7)	Community	3-11	30	210	224	239	236	235	243	230
St Nicholas CE Primary (8)	CE Controlled	4-11	60	420	408	407	398	397	407	406
Thorns Community Infant (9)	Community	4-7	60	180	181	179	179	180	180	180
			275*	1949	1937	1939	1905	1895	1915	1903
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.</p> <p>Warwick District Local Plan has allocated the development of 850 homes on greenfield sites on the edge of Kenilworth. In addition, there are a further 380 homes proposed on the existing Kenilworth School sites. We believe housing of this nature is likely to generate an additional 320 primary age pupils.</p> <p>A new primary school for 210 pupils is planned for the Thickthorn development. However, the additional housing planned will require the provision of additional spaces within the town and further work is required to determine how these places will be delivered.</p> <p>There are small scale developments planned for Leek Wootton, Burton Green and Baginton and we will monitor the potential impact of these.</p>										

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Kenilworth School	Foundation Trust	11-18	270	1350	1768	1811	1783	1770	1720	1724
<b>Comments</b>										
<p>Kenilworth School has been working with Warwick District Council about the sale of their existing sites for housing development with the subsequent provision of a new, larger, school.</p> <p>The issue of funding lag with the school being needed to be built in advance of receipt of sales proceeds is an issue.</p> <p>In the short term there are sufficient places at Kenilworth School, although some out of area and out of county children might find it harder to secure places longer term.</p>										

## Warwick & Leamington area profiles & forecasts for primary and secondary phase schools



## Primary schools

### North Leamington

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Brookhurst Primary (1)	Community	4-11	60	420	411	410	412	414	418	420
Cubbington CE Primary (2)	CE Controlled	4-11	30	210	197	197	204	206	208	208
Lillington Primary (3)	Community	3-11	60	420	173	199	231	261	288	313
Milverton Primary (4)	Community	4-11	45	315	315	321	319	319	319	315
Our Lady & St Theresa's (5)	Catholic Aided	4-11	30	210	137	157	170	179	179	180
St Paul's CE Primary (6)	CE Aided	3-11	45	315	321	321	322	322	323	322
St Peter's Catholic Primary (7)	Catholic Aided	4-11	15	105	119	123	124	122	125	120
Telford Infant (8)	Community	4-7	90	270	264	265	266	270	270	270
Telford Junior (9)	Community	7-11	90	360	350	358	357	350	355	356
			375*	2625	2287	2351	2405	2443	2485	2504
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.</p> <p>There are a number of proposed developments across the area resulting in an additional 510 homes. This will generate in the region of a further 133 primary age pupils across the life of the Local Plan. Of the proposed housing, over half falls within the priority area of Lillington Primary School.</p> <p>We will monitor the position closely but do not believe that there will be a need to change the existing pattern of schools in the short to medium term.</p>										

## South Leamington

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bishops Tachbrook CE Primary (10)	CE Controlled	4-11	30	210	206	207	208	207	208	209
Briar Hill Infant (11)	Community	4-7	90	270	271	268	269	270	270	270
Clapham Terrace Primary (12)	Community	3-11	28	196	192	188	195	195	198	198
Kingsway Primary (13)	Community	4-11	30	210	140	162	163	171	181	188
Radford Semele CE Primary (14)	CE Controlled	4-11	30	210	200	203	208	206	212	210
Shrubland Street Primary (15)	Community	3-11	28	196	165	168	174	179	181	180
St Anthony's Catholic Primary (16)	Catholic Aided	3-11	30	210	209	210	212	211	211	210
St Joseph's Catholic Primary (17)	Catholic Aided	4-11	30	210	208	212	212	211	211	211
St Margaret's CE Junior (18)	CE Controlled	7-11	90	360	354	350	355	356	352	350
St Patrick's Catholic Primary (19)	Catholic Aided	3-11	30	210	188	203	212	211	213	207
Sydenham Primary (20)	Community	4-11	60	420	245	288	322	352	382	407
Whitnash Primary (21)	Community	4-11	45	315	183	213	229	241	257	272
			431*	3017	2561	2672	2759	2810	2876	2912
<b>Comments</b>										
<p>*The total PAN shown for the area is for entry into reception only.            This area will be affected by the proposal to build 3245 homes on greenfield sites on the edge of Warwick, Leamington and Whitnash. In addition there are a further 700 homes proposed across the area.</p> <p>The level of development proposed will require new schools as well as the planned expansion of Whitnash Primary School.</p>										

## Warwick

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
All Saint's CE Junior (22)	CE Controlled	7-11	60	240	183	204	221	233	263	285
Budbrooke Primary (23)	Community	4-11	45	315	305	301	305	302	303	307
Coten End Primary (24)	Community	4-11	90	630	463	493	519	544	570	600
Emscote Infant School (25)	Community	4-7	75	225	186	204	222	230	240	240
Newburgh Primary (26)	Community	4-11	60	420	310	351	374	391	415	417
St Mary Immaculate Catholic Primary (27)	Catholic Aided	4-11	20	140	91	93	104	110	114	118
Westgate Primary (28)	Community	4-11	30	210	152	170	181	189	190	197
Woodloes Primary (29)	Community	4-11	60	420	341	363	380	393	396	402
			380*	2600	2031	2179	2306	2392	2491	2566

### Comments

\*The total PAN shown for the area is for entry into reception only.

Expansions have already taken place across a number of schools in the area adding an extra 75 places across all year groups over the past 4 years.

In addition, Aylesford School and Sixth Form will be extending its age range to include primary provision, with 30 Reception places available from September 2015.

## Warwick Rural

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Lapworth CE Primary (30)	CE Controlled	4-11	23	161	136	148	154	163	177	183
The Ferncumbe CE Primary (31)	CE Controlled	4-11	20	140	141	149	147	151	157	152
			43	301	277	297	301	314	334	335

### Comments

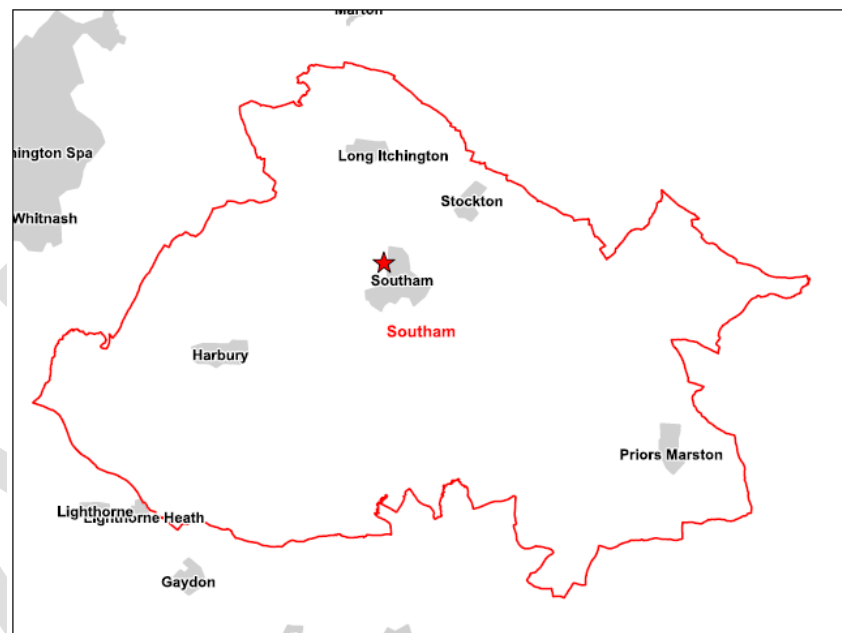
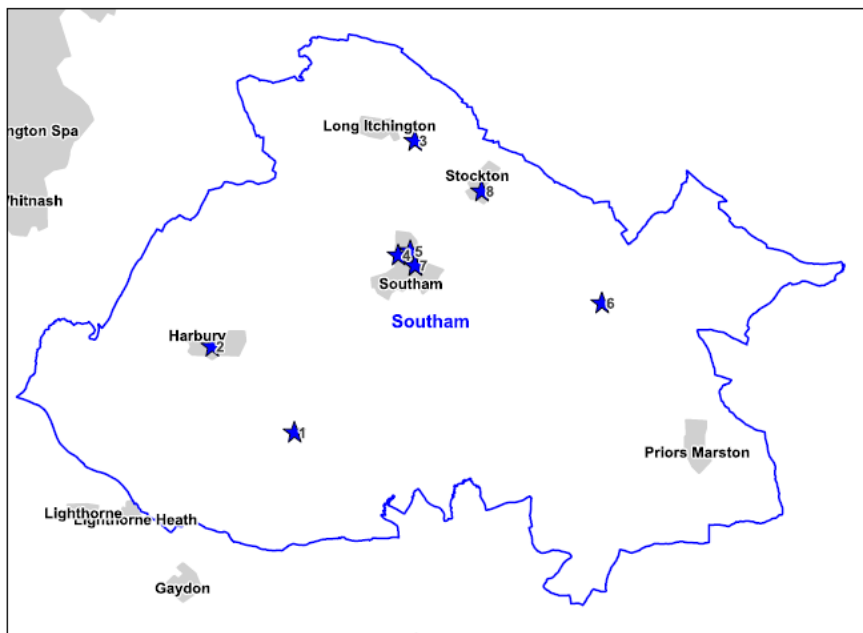
There is limited housing planned in this area over the life of the Local Plan. After a successful bid for Targeted Basic Need Funding, Lapworth CE Primary School will be expanded to enable them to take up to 30 in each year group from September 2015. We believe that this, along with the previous expansion of The Ferncumbe CE Primary School, will be sufficient to meet local demand for places in the medium term.

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Aylesford School and Sixth Form	Academy	11-18	206	1030	765	750	769	790	840	896
Campion School	Academy	11-18	155	755	595	579	604	617	634	667
North Leamington School	Community	11-18	240	1200	1216	1281	1356	1408	1430	1447
Trinity Catholic School	Catholic Aided	11-18	210	1050	902	811	802	849	931	1013
Myton School	Academy	11-18	275	1375	1638	1657	1656	1666	1683	1687
			1086	5410	5116	5078	5187	5330	5518	5710
<b>Comments</b>										
<p>The expansion of both Campion School and Myton School is set out in the Warwick District Local Plan.</p> <p>There will be a need to closely monitor the phased development of this significant new housing, working with all partners to ensure sufficient places locally without creating surplus capacity.</p>										



### Southam area profiles & forecasts for primary and secondary phase schools



## Primary schools

### Southam

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bishops Itchington Primary (1)	Community	4-11	30	210	124	130	133	137	145	147
Harbury CE Primary (2)	CE Controlled	4-11	30	210	212	203	200	185	175	167
Long Itchington Primary (3)	Community	4-11	28	196	161	170	173	176	178	170
Southam Primary (4)	Community	4-11	42	294	274	254	258	252	246	241
Southam St James CE Primary (5)	CE Aided	4-11	30	210	178	184	176	176	185	186
St Lawrence CE Primary (6)	CE Aided	4-11	26	182	168	174	169	167	164	152
Southam St Mary's Catholic Primary (7)	Catholic Aided	3-11	30	210	94	84	84	87	86	86
Stockton Primary (8)	Community	4-11	18	126	103	102	93	88	89	74
			234	1638	1314	1301	1286	1268	1268	1223

#### Comments

Information from the Local Plan suggests that there will be in excess of 700 homes developed across the area over the life of the plan, with 370 expected to be completed within the next five years.

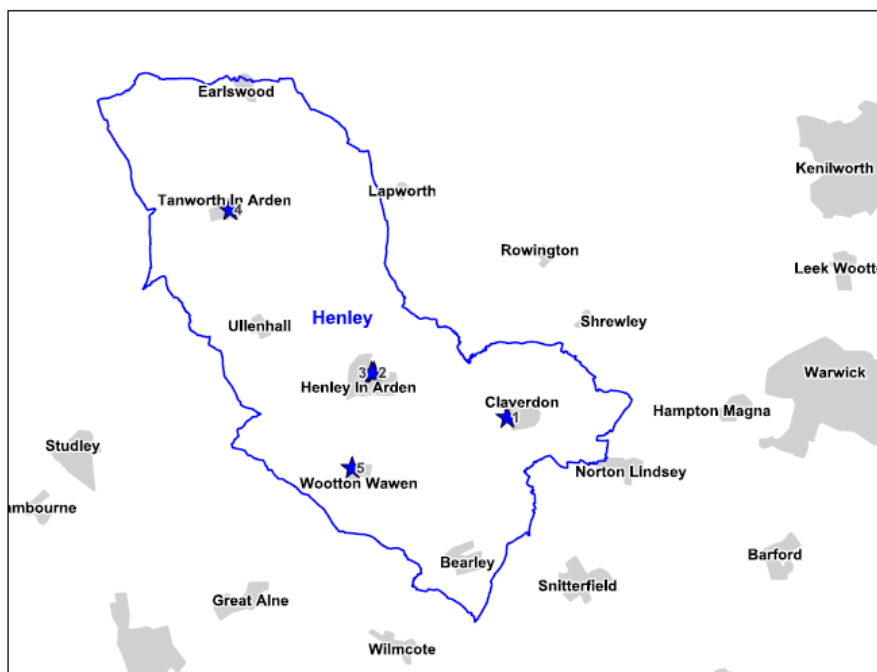
At Bishops Itchington we estimate an additional 21 primary age pupils over the next 5 years with a further 15 in Napton. We believe the existing primary schools will be able to cater for these additional numbers.

In Southam an increase in pupil numbers is manageable in the short term although we will need to review provision to determine how best to meet the estimated longer term additional need.

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Southam College	Community	4-11	210	1050	1377	1409	1415	1433	1426	1433
<p><b>Comments</b></p> <p>Southam College is a successful and heavily over-subscribed school. Currently admitting a significant number of pupils from outside its own priority area, we believe that in the short term the need for places can be met with local children taking priority over those from further afield. Longer term it is possible that we will need to work with Southam College to increase the total number of places available.</p>										

## Henley in Arden area profiles & forecasts for primary and secondary phase schools



### Primary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Claverdon Primary (1)	Community	4-11	30	210	204	207	208	206	206	209
Henley in Arden Primary (2)	Academy	4-11	30	210	202	200	204	205	203	198
St Mary's Catholic Primary (3)	Catholic Aided	4-11	10	70	65	68	71	70	69	69
Tanworth in Arden CE Primary (4)	Academy	3-11	30	210	210	213	212	208	206	204
Wootton Wawen CE Primary (5)	CE Controlled	4-11	24	168	145	147	139	130	124	119
			124	868	826	835	834	819	808	799

**Comments**

Information from the Local Plan suggests there will be approximately 280 new houses developed in the area over the life of the plan. This is likely to result in approximately 51 additional primary age pupils.

A number of the schools currently admit pupils from outside their own priority area and we will monitor the position closely to ensure a sufficient supply places for local children.

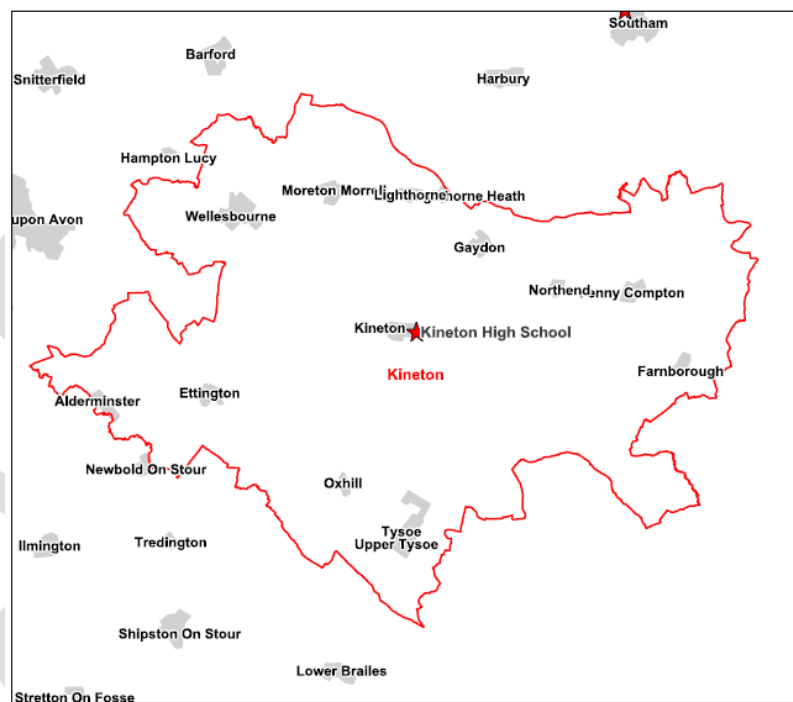
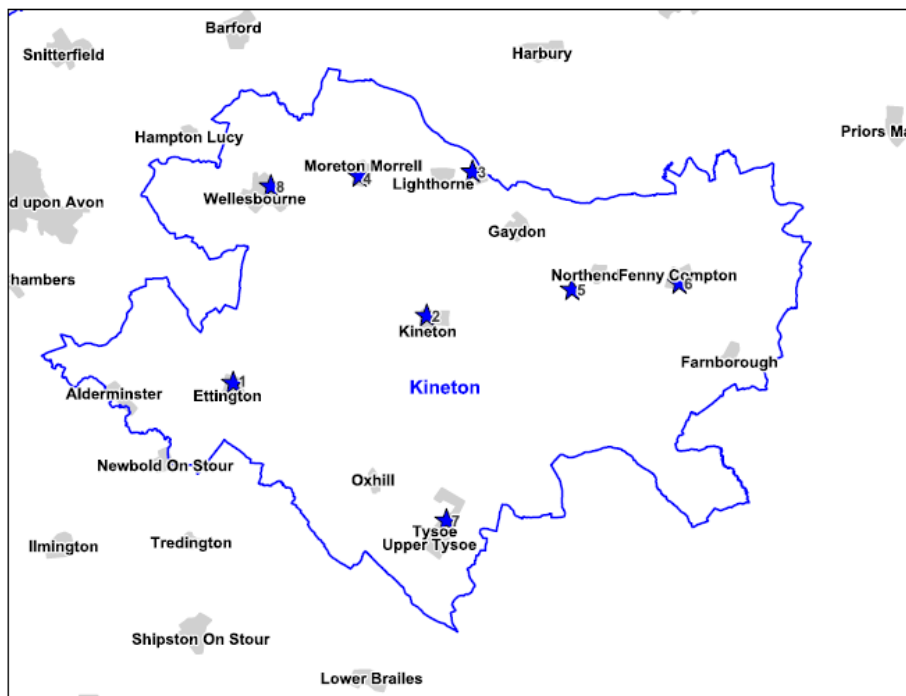
**Secondary schools**

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Henley in Arden High School	Academy	11-16	123	615	619	617	589	593	584	596

**Comments**

The proposed housing across the life of the Local Plan could generate approximately 40 additional secondary age pupils. The school currently admits approximately 20 – 30 pupils per year from outside their own priority area and we believe that in the short term the school will be able to cater for additional children generated from new housing. However, we will keep this situation under review.

## Kinoton area profiles & forecasts for primary and secondary phase schools



## Primary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Ettington CE Primary (1)	CE Controlled	4-11	25	175	164	169	165	171	173	171
Kineton CE Primary (2)	CE Aided	4-11	30	210	168	172	178	184	185	184
Lighthorne Heath Primary (3)	Community	3-11	13	91	56	52	56	59	66	71
Moreton Morrell CE Primary (4)	Foundation	4-11	15	105	95	98	95	98	96	101
Temple Herdewyke Primary (5)	Community	4-11	15	105	89	86	91	98	99	99
The Dasset CE Primary (6)	CE Controlled	4-11	30	210	173	178	174	170	163	155
Tysoe CE Primary (7)	CE Controlled	4-11	30	210	165	154	160	153	145	148
Wellesbourne CE Primary (8)	CE Controlled	4-11	60	420	307	307	312	323	332	344
			218	1526	1217	1216	1231	1256	1259	1273

### **Comments**

Information in the Local Plan suggests that there will be an additional 3341 homes delivered across the life of the plan in this area. This includes 2500 at Kingston Grange which will require the relocation and expansion of the existing Lighthorne Heath Primary School.

In the next 5 years we believe there will be approximately 324 homes developed in Wellesbourne. This is likely to generate a further 59 primary age pupils. These additional children should be able to secure places within Wellesbourne Primary without the need for expansion.

The impact of the development of 90 homes within Kineton should be manageable within the existing provision.

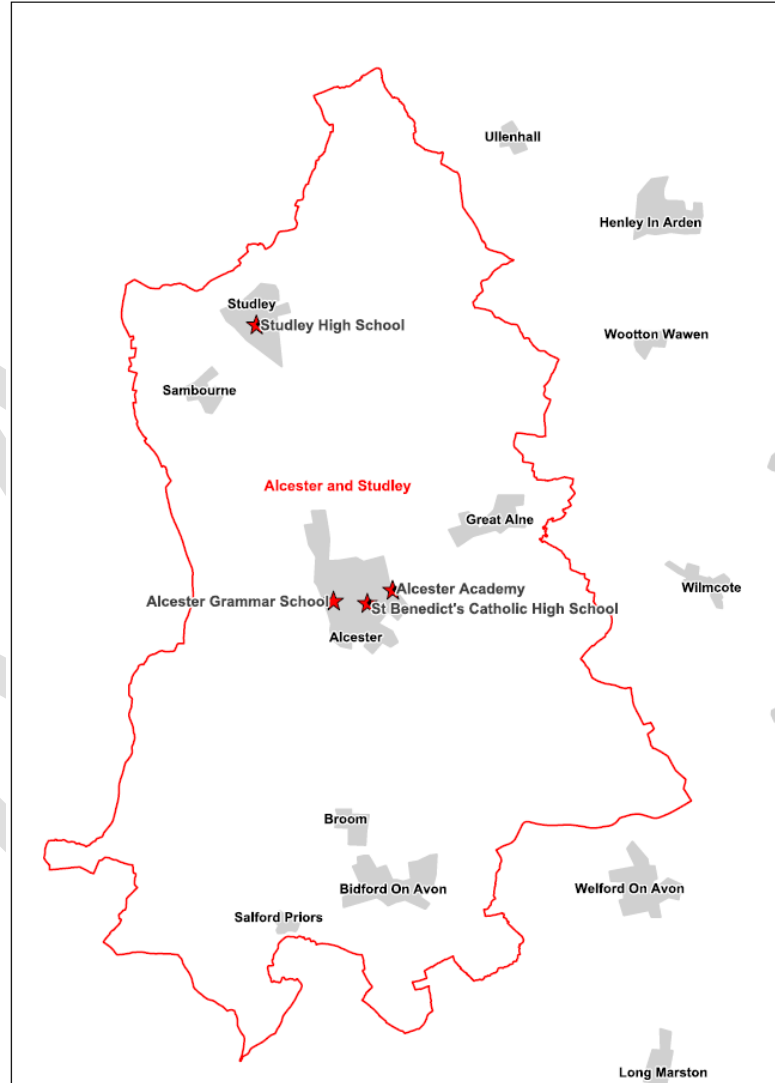
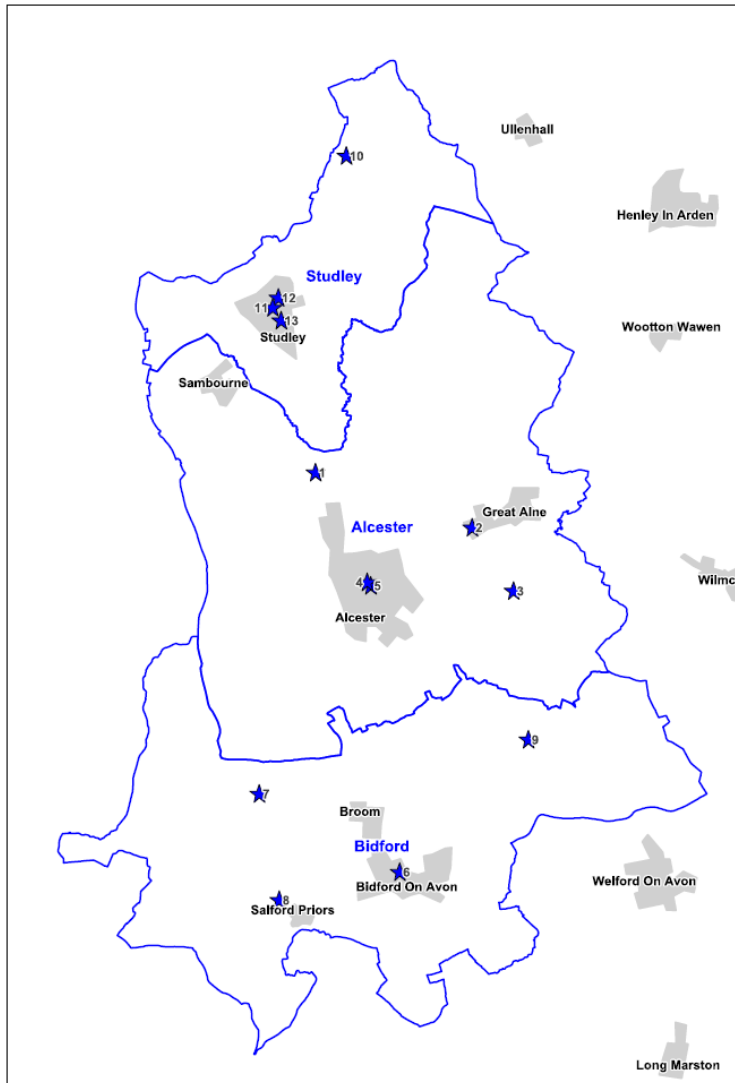
## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Kineton School	Community	11-18	123	615	824	834	813	801	830	839

### **Comments**

We believe the additional housing proposed in the Local Plan will require the longer term expansion of Kineton High School. Discussions will continue to ensure the most appropriate solution to meet the needs of existing pupils and those likely to be generated as a result of new housing.

# Alcester & Studley area profiles & forecasts for primary and secondary phase schools





## Primary schools

### Alcester

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Coughton CE Primary (1)	CE Controlled	4-11	20	140	130	130	127	120	119	113
Great Alne Primary (2)	Community	4-11	16	112	83	76	82	78	82	77
The Tudor Grange Primary Academy (3)	Academy	4-11	15	105	80	79	70	61	61	64
Our Lady's Catholic Primary (4)	Catholic Aided	4-11	15	105	86	88	82	78	78	77
St Nicholas CE Primary (5)	Academy	4-11	60	420	383	415	410	418	425	419
			126	882	762	788	771	755	765	750

#### Comments

Over the life of the Local Plan there are estimated to be an additional 678 new homes in this area generating approximately 124 primary age pupils. 566 of these are expected to be developed over the next five years, resulting in an additional 104 primary pupils. A number of the schools currently admit from outside their priority areas and this will reduce as the number of local pupils increase.

Longer term we will need to look to expand existing provision and change priority areas to better match demand and provision. We are aware that Coughton CE Primary School does have some additional accommodation and will be willing to consider permanent expansion.

### Bidford

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Bidford on Avon Primary (6)	CE Controlled	4-11	45	315	292	298	282	270	262	254
Dunnington CE Primary (7)	CE Aided	4-11	15	105	100	98	98	91	87	81
Salford Priors CE Primary (8)	CE Controlled	4-11	15	105	79	73	74	68	72	72
Temple Grafton CE Primary (9)	CE Controlled	4-11	15	105	96	99	96	95	94	96
			90	630	567	568	550	524	515	503

#### Comments

Over the life of the Local Plan there are estimated to be an additional 303 new homes in this area, generating approximately 56 primary age pupils. 153 of these houses are expected to be developed over the next five years, resulting in an additional 28 primary pupils. Currently a number of the schools admit from outside their priority areas and this will reduce as the number of local pupils increase.

Bidford on Avon Primary is currently close to capacity and although there are some out of area pupils in the school these numbers are relatively low. This area will be monitored closely.

## Studley

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Mappleborough Green CE Primary (10)	CE Controlled	4-11	17	119	123	120	121	121	120	118
St Mary's Catholic Primary (11)	Catholic Aided	4-11	30	210	228	223	218	214	210	210
Studley Infant (12)	Community	4-7	60	180	209	154	147	141	147	147
Studley St Mary's CE Junior (13)	Academy	7-11	60	240	218	215	216	209	205	204
			107*	749	778	712	702	685	682	679

### Comments

\*The total PAN shown for the area is for entry into reception only.

Over the life of the Local Plan it is estimated that 111 new homes will be developed across the area, generating an additional 20 primary age pupils.

The schools in Studley take significant numbers from outside Warwickshire and we believe there is adequate provision for children coming from new housing.

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Alcester Academy	Academy	11-16	150	750	602	519	522	527	529	581
St Benedict's Catholic High	Catholic Aided	11-18	140	700	684	727	744	775	803	821
Alcester Grammar	Academy	11-18	120	840	1017	1016	1022	1042	1068	1140
Studley High	Academy	11-16	150	750	730	715	659	599	533	486
			560	3040	3033	2977	2947	2943	2933	3028

### Comments

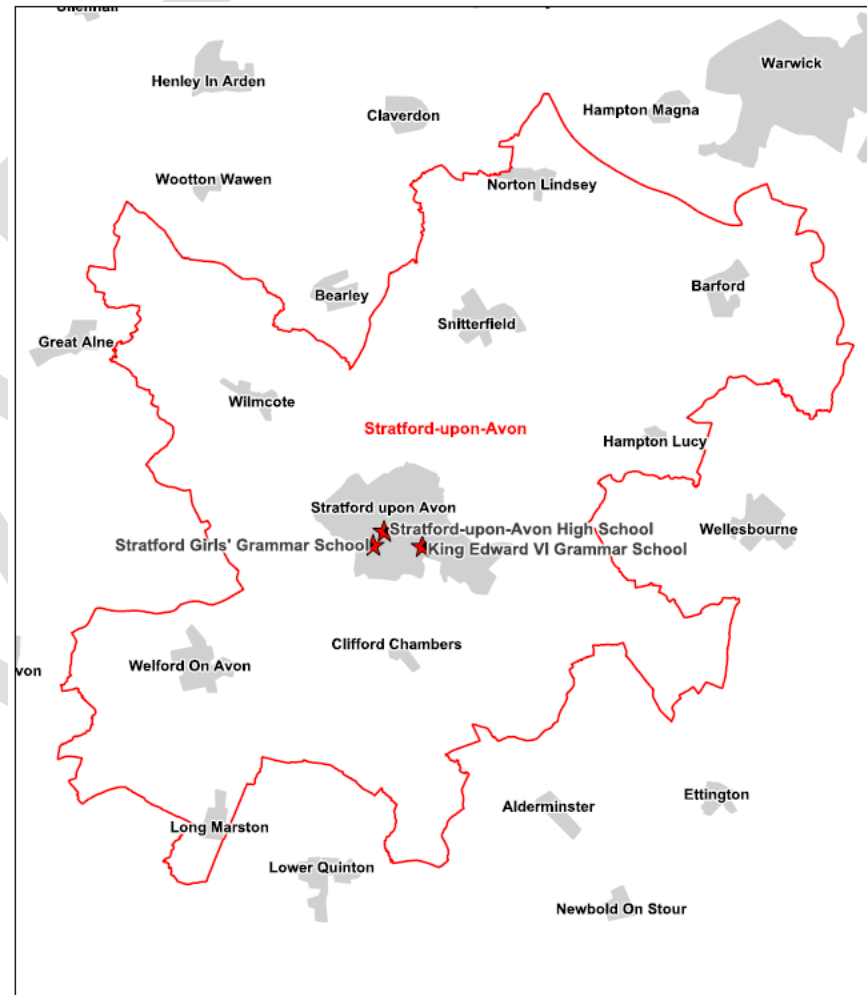
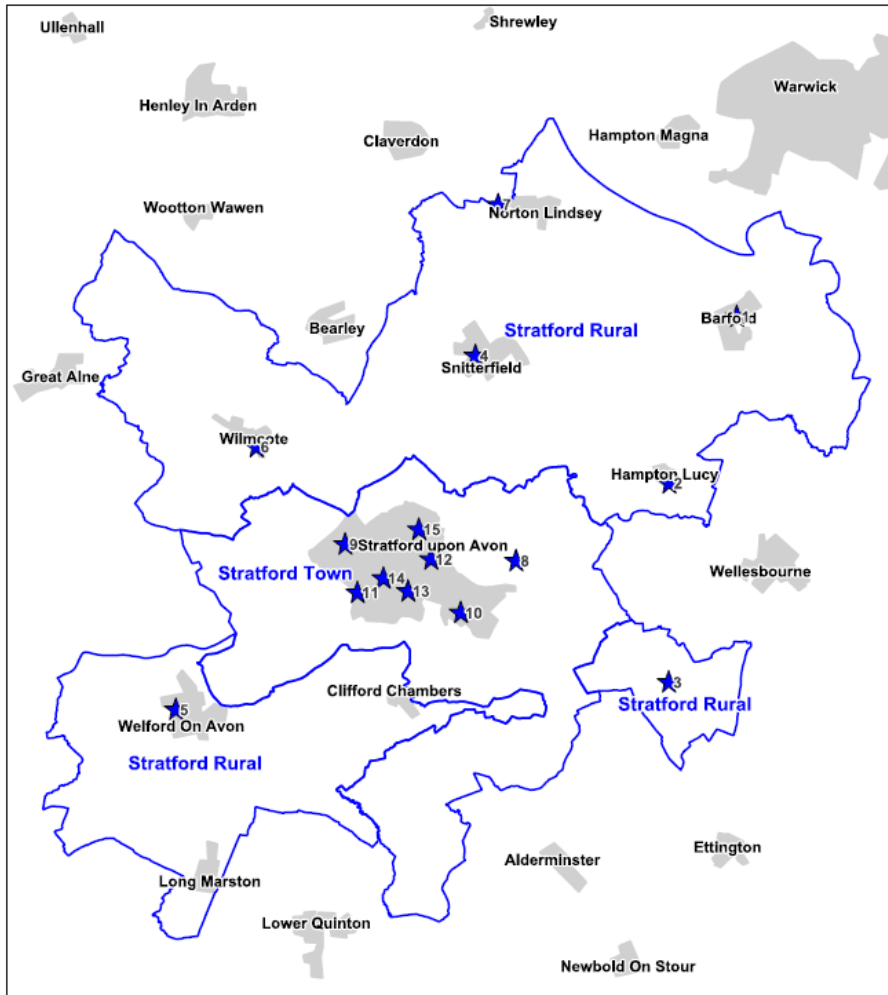
Alcester Grammar and Alcester St Benedict's Catholic High School admit from a wide geographical area with children selecting the school on ability and religious belief respectively.

Studley High has adequate space for additional children generated by proposed housing locally.

There is significant housing proposed within the priority area for Alcester Academy and although we believe there are adequate places in the short term, we will continue to monitor the position. We believe across the life of the plan there will be in excess of 1000 homes developed generating an additional 134 pupils. We will work with the school to ensure sufficient provision without generating excess capacity.

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## Stratford on Avon area profiles & forecasts for primary and secondary phase schools



## Primary schools

### Stratford Rural

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Barford St Peter's CE Primary (1)	CE Aided	4-11	20	140	133	136	142	144	143	142
Hampton Lucy Ce Primary (2)	CE Controlled	4-11	15	105	97	94	94	90	93	96
Loxley CE Primary (3)	CE Controlled	4-11	6	42	38	43	42	41	41	38
Snitterfield Primary (4)	Community	4-11	15	105	101	99	100	99	98	95
Welford on Avon Primary (5)	Community	3-11	30	210	216	222	221	218	215	212
Wilmcote CE Primary (6)	CE Aided	4-11	16	112	76	75	74	72	70	69
Wolverton Primary (7)	Foundation	4-11	15	105	97	100	102	103	106	104
			117	819	758	769	775	767	766	756

#### Comments

Across the life of the Local Plan there will be a further 243 homes across this area of Stratford District. In addition there will be homes generated as a result of the Warwick District Local Plan. We estimate that this will result on an additional 45 – 60 primary age pupils. We believe that these pupils will be able to be accommodated in existing provision although we will keep the position under review.

### Stratford Town

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Alveston CE Primary (8)	CE Controlled	4-11	30	210	195	200	204	199	201	201
Bishopton Primary (9)	Community	4-11	30	210	194	184	191	193	205	222
Bridgetown Primary (10)	Community	4-11	60	420	356	369	369	373	383	383
Shottery St Andrew's CE Primary (11)	CE Controlled	4-11	10	105	70	73	77	81	89	95
St Gregory's Catholic Primary (12)	Catholic Aided	4-11	30	210	209	209	211	211	211	210
Stratford upon Avon Primary (13)	Community	4-11	30	210	220	218	217	215	213	209
The Willows CE Primary (14)	CE Controlled	4-11	60	420	393	404	405	415	421	421
Thomas Jolyffe Primary (15)	Community	4-11	60	420	361	366	352	359	360	350
			310	2205	1998	2023	2026	2046	2083	2091

**Comments**

Across the life of the Local Plan it is estimated that an additional 2697 homes will be developed across Stratford Town. The development of 800 homes at Shottery Fields will require the relocation and expansion of Shottery St Andrew's CE Primary School.

In the short term we secured targeted basic needs funding to add an additional form of entry at Bishopton Primary School from September 2015. Further discussions will be required with Stratford District Council re likely phasing and type of build so that informed decisions can be taken for the future.

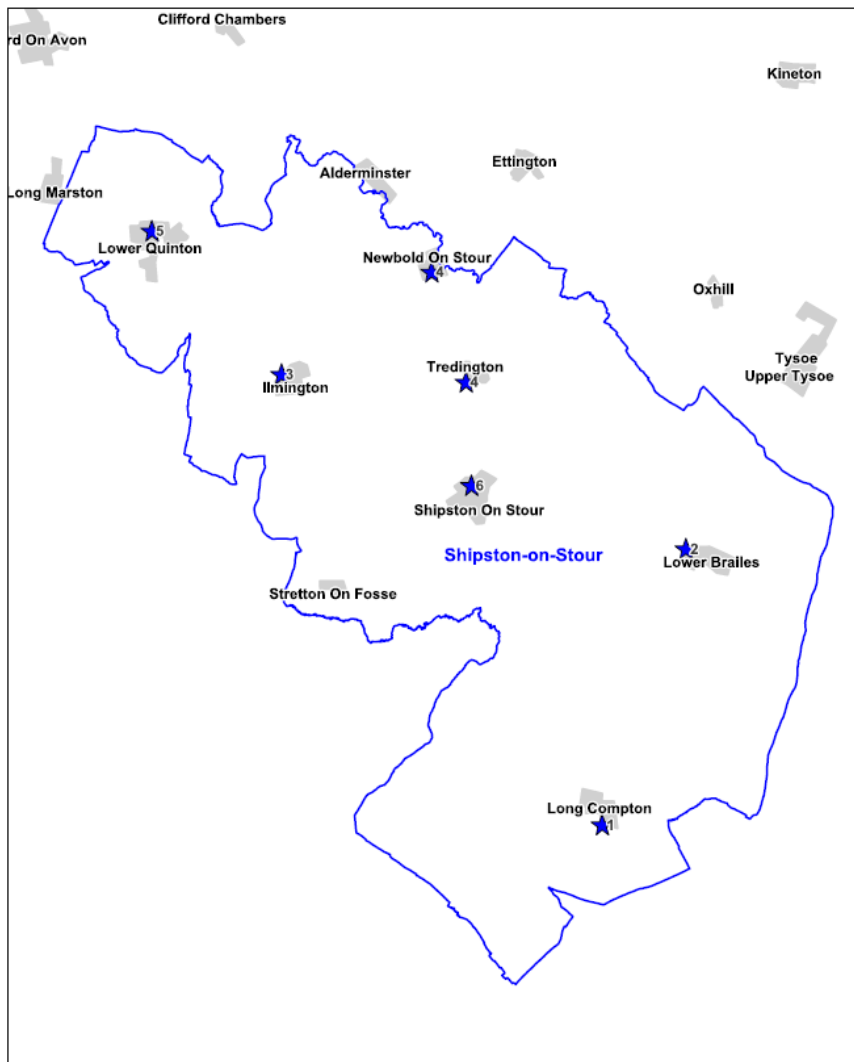
**Secondary schools**

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Stratford Grammar School for Girls	Academy	11-18	112	560	652	688	741	788	818	861
Stratford upon Avon School	Academy	11-18	290	1450	1463	1460	1490	1517	1559	1602
King Edward V1 Grammar School	Academy	11-18	81	567	633	647	614	611	611	610
			483	2577	2748	2795	2845	2916	2988	3073

**Comments**

Across the life of the Local Plan it is estimated that an additional 2940 homes will be developed across the existing Stratford School priority area. Although there is currently some spare capacity within the school, we will look longer term to review priority areas to help create a better match between demand for places and provision.

## Shipston on Stour area profiles & forecasts for primary and secondary phase schools



## Primary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Acorns Primary (1)	Community	3-11	10	70	69	69	71	69	73	71
Brailes CE Primary (2)	CE Controlled	4-11	15	105	73	71	73	66	65	63
Ilmington CE Primary (3)	CE Controlled	4-11	15	105	104	109	109	112	111	109
Newbold & Tredington CE Primary (4)	CE Controlled	4-11	15	105	69	65	66	73	76	71
Quinton Primary (5)	Community	3-11	30 *	210 *	116	124	130	136	152	162
Shipston Primary (6)	Foundation	4-11	60	420	381	399	400	405	403	398
			145	1015	812	837	849	861	880	874

### **Comments**

This is a large rural area covering a significant part of south Warwickshire.

\*Quinton Primary School has increased its Published Admission Number from 15 to 30. Building work is taking place at the school to support this expansion with the increased admission to reception feeding through on year groups at a time.

Over the life of the plan there is expected to be an additional 1092 homes developed across this area. Of these, 523 are planned for delivery within the next 5 years. Although there is currently some capacity within a number of the primary schools we will review this area in 2015 to ensure a sufficient supply of places longer term.

The proposed developments site at Long Marston is partly within Warwickshire and partly in Worcestershire. Stratford District Council has not yet issued definitive numbers for houses in this area. We are also aware of developments taking place and/or proposed within the Wychavon District Council area which could impact on this area. We will work closely with the district council to monitor this area closely over the forthcoming year.

## Secondary schools

School Name	Governance	Age Range	PAN	Net Capacity	NOR Oct 13	Pupil Forecast Data				
						2014/15	2015/16	2016/17	2017/18	2018/19
Shipston High	Academy	11-16	90	450	440	460	462	458	456	454
<b>Comments</b>										



Shipston High School serves a largely rural area in South Warwickshire. The school has consistently taken above admission number over recent years to ensure local children can secure a place. The next nearest school is more than 8 miles away, and if places weren't made available at Shipston High students could incur in return journeys of about 40 miles daily to secure a Warwickshire school place.

The Stratford District Council Local Plan suggests there could be a further 1092 new homes built within the priority area of the school during the life of the plan. This, along with the forecast shortfall of places based on children already in the primary sector, suggests that the school will need to expand by almost 300 places.

In the short term the Local Authority is working with the school to support an expansion from 3 forms of entry, i.e. 90 pupils per year group, to 4 forms of entry i.e. 120 pupils per year group.

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## List of schools and electoral wards

<b>ELECTORAL_DIVISION</b>	<b>SCHOOL_NAME</b>
Admirals	BILTON HIGH SCHOOL
Admirals	CAWSTON GRANGE COMMUNITY PRIMARY SCHOOL
Admirals	HENRY HINDE INFANT SCHOOL
Admirals	HENRY HINDE JUNIOR SCHOOL
Alcester	ALCESTER GRAMMAR SCHOOL
Alcester	ALCESTER HIGH SCHOOL TECHNOLOGY COLLEGE
Alcester	GREAT ALNE PRIMARY SCHOOL
Alcester	OUR LADY'S CATHOLIC PRIMARY SCHOOL
Alcester	PRU Support Team
Alcester	ST. BENEDICT'S CATHOLIC HIGH SCHOOL
Alcester	ST. NICHOLAS' C OF E PRIMARY SCHOOL (ANNEX)
Arbury & Stockingford	ALDERMAN SMITH SCHOOL
Arbury & Stockingford	ALDERMAN SMITH SCHOOL
Arbury & Stockingford	CROFT JUNIOR SCHOOL
Arbury & Stockingford	CROFT JUNIOR SCHOOL
Arbury & Stockingford	GLENDALE INFANT SCHOOL
Arbury & Stockingford	GLENDALE INFANT SCHOOL
Arbury & Stockingford	PARK LANE PRIMARY SCHOOL
Arbury & Stockingford	PARK LANE PRIMARY SCHOOL
Arbury & Stockingford	ST. PAUL'S C. of E. PRIMARY SCHOOL, NUNEATON
Arbury & Stockingford	ST. PAUL'S C. of E. PRIMARY SCHOOL, NUNEATON
Arbury & Stockingford	ST. THOMAS MORE CATHOLIC SCHOOL
Arbury & Stockingford	ST. THOMAS MORE CATHOLIC SCHOOL
Arbury & Stockingford	STOCKINGFORD INFANT SCHOOL
Arbury & Stockingford	STOCKINGFORD INFANT SCHOOL
Arbury & Stockingford	STOCKINGFORD JUNIOR SCHOOL
Arbury & Stockingford	STOCKINGFORD JUNIOR SCHOOL
Arbury & Stockingford	STOCKINGFORD NURSERY SCHOOL
Arbury & Stockingford	STOCKINGFORD NURSERY SCHOOL
Arley	BOURNEBROOK C. of E. PRIMARY SCHOOL
Arley	GUN HILL INFANT SCHOOL
Arley	HERBERT FOWLER JUNIOR SCHOOL
Arley	NURSERY HILL PRIMARY SCHOOL
Aston Cantlow	CLAVERDON PRIMARY SCHOOL
Aston Cantlow	HASELOR SCHOOL
Aston Cantlow	SNITTERFIELD PRIMARY SCHOOL
Aston Cantlow	TEMPLE GRAFTON C. of E. PRIMARY SCHOOL
Aston Cantlow	WILMCOTE C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Aston Cantlow	WOLVERTON PRIMARY SCHOOL
Atherstone	ATHERSTONE NURSERY SCHOOL
Atherstone	RACEMEADOW PRIMARY SCHOOL
Baddesley Ensor	DORDON COMMUNITY PRIMARY SCHOOL
Baddesley Ensor	SPARROWDALE SPECIAL SCHOOL
Baddesley Ensor	WARTON NETHERSOLE'S C. of E. PRIMARY SCHOOL
Baddesley Ensor	WOODSIDE C OF E PRIMARY SCHOOL
Bede	CANON EVANS C. of E. INFANT SCHOOL
Bede	CANON MAGGS C. of E. JUNIOR SCHOOL
Bede	ST. FRANCIS CATHOLIC PRIMARY SCHOOL

Bede	ST. GILES JUNIOR SCHOOL
Bedworth North	RACE LEYS INFANT SCHOOL
Bedworth North	RACE LEYS JUNIOR SCHOOL
Bedworth West	ASH GREEN SCHOOL
Bedworth West	BEDWORTH HEATH NURSERY SCHOOL
Bedworth West	EXHALL GRANGE SPECIAL SCHOOL
Bedworth West	GOODYERS END PRIMARY SCHOOL
Bedworth West	KERESLEY NEWLAND PRIMARY SCHOOL
Bedworth West	NEWDIGATE PRIMARY SCHOOL
Bedworth West	PRU Support Team
Bedworth West	WHEELWRIGHT LANE PRIMARY SCHOOL
Bidford-on-Avon	BIDFORD-ON-AVON C. of E. PRIMARY SCHOOL
Bidford-on-Avon	DUNNINGTON C. of E. PRIMARY SCHOOL
Bidford-on-Avon	SALFORD PRIORS C. of E. PRIMARY SCHOOL
Bidford-on-Avon	WELFORD-ON-AVON PRIMARY SCHOOL
Bishops Tachbrook	BARFORD ST. PETER'S C. of E. PRIMARY SCHOOL
Bishops Tachbrook	BISHOPS TACHBROOK C. of E. PRIMARY SCHOOL
Bishops Tachbrook	BUDBROOKE PRIMARY SCHOOL
Brownsover	BOUGHTON LEIGH INFANT SCHOOL
Brownsover	BOUGHTON LEIGH INFANT SCHOOL
Brownsover	BOUGHTON LEIGH JUNIOR SCHOOL
Brownsover	BOUGHTON LEIGH JUNIOR SCHOOL
Brownsover	BROWNSOVER COMMUNITY SCHOOL
Brownsover	BROWNSOVER COMMUNITY SCHOOL
Brownsover	NEWBOLD RIVERSIDE PRIMARY SCHOOL
Brownsover	NEWBOLD RIVERSIDE PRIMARY SCHOOL
Brownsover	NORTHLANDS PRIMARY SCHOOL
Brownsover	NORTHLANDS PRIMARY SCHOOL
Brownsover	ST. ANDREW'S BENN C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Brownsover	ST. ANDREW'S BENN C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Brownsover	THE AVON VALLEY SCHOOL
Brownsover	THE AVON VALLEY SCHOOL
Bulkington	ARDEN FOREST INFANT SCHOOL
Bulkington	CHETWYND JUNIOR SCHOOL
Bulkington	ST. JAMES C. of E. JUNIOR SCHOOL
Bulkington	WHITESTONE INFANT SCHOOL
Caldecott	BAWNMORE INFANT SCHOOL
Caldecott	BAWNMORE INFANT SCHOOL
Caldecott	BILTON C. of E. JUNIOR SCHOOL
Caldecott	BILTON C. of E. JUNIOR SCHOOL
Caldecott	BILTON INFANT SCHOOL
Caldecott	BILTON INFANT SCHOOL
Caldecott	BISHOP WULSTAN CATHOLIC SCHOOL
Caldecott	BISHOP WULSTAN CATHOLIC SCHOOL
Caldecott	BROOKE SPECIAL SECONDARY SITE
Caldecott	BROOKE SPECIAL SECONDARY SITE
Caldecott	HARRIS SCHOOL
Caldecott	HARRIS SCHOOL
Caldecott	LAWRENCE SHERIFF SCHOOL
Caldecott	LAWRENCE SHERIFF SCHOOL
Caldecott	ROKEBY INFANT SCHOOL
Caldecott	ROKEBY INFANT SCHOOL

Caldecott	ROKEBY JUNIOR SCHOOL
Caldecott	ROKEBY JUNIOR SCHOOL
Caldecott	RUGBY HIGH SCHOOL
Caldecott	RUGBY HIGH SCHOOL
Caldecott	ST. MARIE'S CATHOLIC INFANT SCHOOL
Caldecott	ST. MARIE'S CATHOLIC INFANT SCHOOL
Coleshill	BLYTHE SPECIAL
Coleshill	COLESHILL C. of E. PRIMARY SCHOOL
Coleshill	HIGH MEADOW INFANT SCHOOL
Coleshill	SHUSTOKE C. of E. PRIMARY SCHOOL
Coleshill	ST. EDWARD'S CATHOLIC PRIMARY SCHOOL
Coleshill	THE COLESHILL SCHOOL
Cubbington	CUBBINGTON C. of E. PRIMARY SCHOOL
Cubbington	NORTH LEAMINGTON SCHOOL (upper)
Cubbington	OUR LADY & ST. TERESA'S CATHOLIC PRIMARY SCHOOL
Cubbington	RADFORD SEMELE C. of E. PRIMARY SCHOOL
Dunchurch	DUNCHURCH BOUGHTON C. of E. (VOLUNTARY AIDED) JUNIOR SCHOOL
Dunchurch	DUNCHURCH INFANT SCHOOL
Dunchurch	KNIGHTLOW C. of E. PRIMARY SCHOOL
Dunchurch	LEAMINGTON HASTINGS C. of E. INFANT SCHOOL
Dunchurch	OUR LADY'S CATHOLIC PRIMARY SCHOOL
Earl Craven	BINLEY WOODS PRIMARY SCHOOL
Earl Craven	BRINKLOW ANNEX (THE REVEL PRIMARY)
Earl Craven	PROVOST WILLIAMS C. of E. PRIMARY SCHOOL
Earl Craven	WOLSTON ST. MARGARET'S C. of E. PRIMARY SCHOOL
Eastlands & Hillmorton	ABBOTS FARM INFANT SCHOOL
Eastlands & Hillmorton	ABBOTS FARM INFANT SCHOOL
Eastlands & Hillmorton	ABBOTS FARM JUNIOR SCHOOL
Eastlands & Hillmorton	ABBOTS FARM JUNIOR SCHOOL
Eastlands & Hillmorton	ASHLAWN SCHOOL
Eastlands & Hillmorton	ASHLAWN SCHOOL
Eastlands & Hillmorton	EASTLANDS PRIMARY SCHOOL
Eastlands & Hillmorton	EASTLANDS PRIMARY SCHOOL
Eastlands & Hillmorton	ENGLISH MARTYRS CATHOLIC PRIMARY SCHOOL
Eastlands & Hillmorton	ENGLISH MARTYRS CATHOLIC PRIMARY SCHOOL
Eastlands & Hillmorton	HILLMORTON PRIMARY SCHOOL
Eastlands & Hillmorton	HILLMORTON PRIMARY SCHOOL
Eastlands & Hillmorton	PADDOX PRIMARY SCHOOL
Eastlands & Hillmorton	PADDOX PRIMARY SCHOOL
Feldon	BISHOPS ITCHINGTON PRIMARY SCHOOL
Feldon	HARBURY C. of E. PRIMARY SCHOOL
Feldon	LONG ITCHINGTON PRIMARY SCHOOL
Fosse	CLIFTON-UPON-DUNSMORE C. of E. PRIMARY SCHOOL
Fosse	THE REVEL C. of E. (AIDED) PRIMARY SCHOOL
Fosse	WOLVEY C. of E. PRIMARY SCHOOL
Hartshill	ARDEN HILL INFANT SCHOOL
Hartshill	HARTSHILL SCHOOL
Hartshill	MICHAEL DRAYTON JUNIOR SCHOOL
Hartshill	NATHANIEL NEWTON INFANT SCHOOL
Hartshill	OAKFIELD JUNIOR SCHOOL
Hartshill	QUEEN ELIZABETH SCHOOL

Hartshill	ST. BENEDICT'S CATHOLIC PRIMARY SCHOOL
Henley-in-Arden	HENLEY-IN-ARDEN HIGH SCHOOL
Henley-in-Arden	HENLEY-IN-ARDEN PRIMARY SCHOOL
Henley-in-Arden	RIVER HOUSE
Henley-in-Arden	ST. MARY'S CATHOLIC PRIMARY SCHOOL
Henley-in-Arden	TANWORTH-IN-ARDEN C. of E. PRIMARY SCHOOL
Henley-in-Arden	WOOTTON WAWEN C. of E. PRIMARY SCHOOL
Kenilworth Abbey	BURTON GREEN C. of E. PRIMARY SCHOOL
Kenilworth Abbey	KENILWORTH NURSERY SCHOOL
Kenilworth Abbey	PRIORS FIELD PRIMARY SCHOOL
Kenilworth Abbey	ST. AUGUSTINE'S CATHOLIC PRIMARY SCHOOL
Kenilworth Abbey	ST. NICHOLAS C. of E. PRIMARY SCHOOL
Kenilworth Park Hill	KENILWORTH SCHOOL
Kenilworth Park Hill	PARK HILL JUNIOR SCHOOL
Kenilworth St. John's	CLINTON PRIMARY SCHOOL
Kenilworth St. John's	ST. JOHN'S PRIMARY SCHOOL
Kenilworth St. John's	THORNS COMMUNITY INFANT SCHOOL
Kineton	KINETON C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Kineton	KINETON HIGH SCHOOL
Kineton	LIGHTHORNE HEATH PRIMARY SCHOOL
Kineton	TEMPLE HERDEWYKE PRIMARY SCHOOL
Kineton	THE DASSETT C. of E. PRIMARY SCHOOL
Kingsbury	HURLEY PRIMARY SCHOOL
Kingsbury	KINGSBURY COMPREHENSIVE SCHOOL
Kingsbury	KINGSBURY INFANT SCHOOL
Kingsbury	KINGSBURY JUNIOR SCHOOL
Kingsbury	WOOD END PRIMARY SCHOOL
Lawford & New Bilton	BROOKE SCHOOL
Lawford & New Bilton	LONG LAWFORD PRIMARY SCHOOL
Lawford & New Bilton	OAKFIELD PRIMARY SCHOOL
Lawford & New Bilton	ST. MARIE'S CATHOLIC JUNIOR SCHOOL
Lawford & New Bilton	ST. MATTHEW'S BLOXAM C. of E. PRIMARY SCHOOL
Lawford & New Bilton	ST. OSWALD'S C. of E. PRIMARY SCHOOL
Leamington Brunswick	KINGSWAY COMMUNITY PRIMARY SCHOOL
Leamington Brunswick	SHRUBLAND STREET COMMUNITY PRIMARY SCHOOL
Leamington Brunswick	ST. PATRICK'S CATHOLIC PRIMARY SCHOOL
Leamington Brunswick	WHITNASH NURSERY SCHOOL
Leamington Milverton	BROOKHURST PRIMARY SCHOOL
Leamington Milverton	MILVERTON PRIMARY SCHOOL
Leamington Milverton	PRU Support Team
Leamington Milverton	THE TRINITY CATHOLIC TECHNOLOGY COLLEGE
Leamington North	LILLINGTON NURSERY SCHOOL
Leamington North	LILLINGTON NURSERY SCHOOL
Leamington North	LILLINGTON PRIMARY SCHOOL
Leamington North	LILLINGTON PRIMARY SCHOOL
Leamington North	ST. PAUL'S C. of E. PRIMARY SCHOOL, LEAMINGTON SPA
Leamington North	ST. PAUL'S C. of E. PRIMARY SCHOOL, LEAMINGTON SPA
Leamington North	ST. PETER'S CATHOLIC PRIMARY SCHOOL
Leamington North	ST. PETER'S CATHOLIC PRIMARY SCHOOL
Leamington North	TELFORD INFANT SCHOOL
Leamington North	TELFORD INFANT SCHOOL
Leamington North	TELFORD JUNIOR SCHOOL

Leamington North	TELFORD JUNIOR SCHOOL
Leamington North	THE ROUND OAK SCHOOL AND SUPPORT SERVICE
Leamington North	THE ROUND OAK SCHOOL AND SUPPORT SERVICE
Leamington Willes	CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL
Leamington Willes	ST. ANTHONY'S CATHOLIC PRIMARY SCHOOL
Leamington Willes	SYDENHAM PRIMARY SCHOOL
Leek Wootton	ALL SAINTS C. of E. PRIMARY SCHOOL
Leek Wootton	LAPWORTH C. of E. PRIMARY SCHOOL
Leek Wootton	THE FERNCUMBE C. of E. PRIMARY SCHOOL
Nuneaton Abbey	ABBAY C. of E. INFANT SCHOOL
Nuneaton Abbey	MANOR PARK COMMUNITY SCHOOL
Nuneaton Abbey	QUEEN'S C. of E. JUNIOR SCHOOL
Nuneaton Camp Hill	CAMP HILL PRIMARY SCHOOL
Nuneaton Camp Hill	ST. ANNE'S CATHOLIC PRIMARY SCHOOL
Nuneaton Galley Common	GALLEY COMMON INFANT SCHOOL
Nuneaton St. Nicolas	ETONE COMMUNITY SCHOOL
Nuneaton St. Nicolas	ST. NICOLAS C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Nuneaton Weddington	HIGHAM LANE SCHOOL
Nuneaton Weddington	MILBY PRIMARY SCHOOL
Nuneaton Weddington	WEDDINGTON PRIMARY SCHOOL
Nuneaton Wem Brook	ALL SAINTS C. of E. PRIMARY SCHOOL
Nuneaton Wem Brook	CHILVERS COTON COMMUNITY INFANT SCHOOL
Nuneaton Wem Brook	GEORGE ELIOT COMMUNITY SCHOOL
Nuneaton Wem Brook	MIDDLEMARCH SCHOOL
Nuneaton Wem Brook	OUR LADY OF THE ANGELS CATHOLIC INFANT SCHOOL
Nuneaton Wem Brook	ST. JOSEPH'S CATHOLIC JUNIOR SCHOOL
Nuneaton Wem Brook	THE GRIFF SPECIAL SCHOOL
Nuneaton Wem Brook	WEMBROOK PRIMARY SCHOOL
Nuneaton Whitestone	LEYLAND SPECIAL SCHOOL
Polesworth	AUSTREY C. of E. PRIMARY SCHOOL
Polesworth	BIRCHWOOD PRIMARY SCHOOL
Polesworth	NEWTON REGIS C. of E. PRIMARY SCHOOL
Polesworth	POLESWORTH HIGH SCHOOL
Polesworth	THE NETHERSOLE C. of E. PRIMARY SCHOOL
Poplar	ALL SAINTS C. of E. INFANT SCHOOL
Poplar	BULKINGTON ROAD NURSERY SCHOOL
Poplar	EXHALL CEDARS INFANT SCHOOL
Poplar	NICHOLAS CHAMBERLAINE TECHNOLOGY COLLEGE
Poplar	ST. MICHAEL'S C OF E PRIMARY SCHOOL
Shipston-on-Stour	ACORNS PRIMARY SCHOOL
Shipston-on-Stour	BRAILES C. of E. PRIMARY SCHOOL
Shipston-on-Stour	SHIPSTON HIGH SCHOOL
Shipston-on-Stour	SHIPSTON-ON-STOUR PRIMARY SCHOOL
Southam	SOUTHAM COLLEGE
Southam	SOUTHAM PRIMARY SCHOOL
Southam	SOUTHAM ST. JAMES (VOLUNTARY AIDED) C. of E. PRIMARY SCHOOL
Southam	ST. LAWRENCE C. of E. (VOLUNTARY AIDED) PRIMARY SCHOOL
Southam	ST. MARY'S CATHOLIC PRIMARY SCHOOL
Southam	STOCKTON PRIMARY SCHOOL
Stour & The Vale	ETTINGTON C. of E. PRIMARY SCHOOL
Stour & The Vale	ILMINGTON C. of E. PRIMARY SCHOOL
Stour & The Vale	LOXLEY C. of E. PRIMARY SCHOOL

Stour & The Vale	NEWBOLD AND TREDINGTON C. of E. PRIMARY SCHOOL
Stour & The Vale	QUINTON PRIMARY SCHOOL
Stour & The Vale	TYSOE C. of E. PRIMARY SCHOOL
Stratford Avenue & New Town	ST. GREGORY'S CATHOLIC PRIMARY SCHOOL
Stratford Avenue & New Town	THOMAS JOLYFFE PRIMARY SCHOOL
Stratford Avenue & New Town	WELCOMBE HILLS SCHOOL
Stratford South	ALVESTON C. of E. PRIMARY SCHOOL
Stratford South	ALVESTON C. of E. PRIMARY SCHOOL
Stratford South	BISHOPTON PRIMARY SCHOOL
Stratford South	BISHOPTON PRIMARY SCHOOL
Stratford South	BRIDGE TOWN PRIMARY SCHOOL
Stratford South	BRIDGE TOWN PRIMARY SCHOOL
Stratford South	KING EDWARD VI SCHOOL
Stratford South	KING EDWARD VI SCHOOL
Stratford South	SHOTTERY ST. ANDREW'S C. of E. PRIMARY SCHOOL
Stratford South	SHOTTERY ST. ANDREW'S C. of E. PRIMARY SCHOOL
Stratford South	STRATFORD-UPON-AVON GRAMMAR SCHOOL FOR GIRLS
Stratford South	STRATFORD-UPON-AVON GRAMMAR SCHOOL FOR GIRLS
Stratford South	STRATFORD-UPON-AVON HIGH SCHOOL
Stratford South	STRATFORD-UPON-AVON HIGH SCHOOL
Stratford South	STRATFORD-UPON-AVON PRIMARY SCHOOL
Stratford South	STRATFORD-UPON-AVON PRIMARY SCHOOL
Stratford South	THE WILLOWS C. of E. PRIMARY SCHOOL
Stratford South	THE WILLOWS C. of E. PRIMARY SCHOOL
Stratford South	WELCOMBE HILLS SCHOOL
Stratford South	WELCOMBE HILLS SCHOOL
Studley	COUGHTON C. of E. PRIMARY SCHOOL
Studley	MAPPLEBOROUGH GREEN C. of E. PRIMARY SCHOOL
Studley	ST. MARY'S CATHOLIC PRIMARY SCHOOL
Studley	STUDLEY COMMUNITY INFANT SCHOOL
Studley	STUDLEY HIGH SCHOOL
Studley	STUDLEY ST. MARY'S C. of E. JUNIOR SCHOOL
Warwick North	ALL SAINTS C. of E. JUNIOR SCHOOL
Warwick North	EMSCOTE INFANT SCHOOL
Warwick North	THE RIDGEWAY SPECIAL SCHOOL
Warwick North	WOODLOES INFANT SCHOOL
Warwick North	WOODLOES JUNIOR SCHOOL
Warwick South	COTEN END PRIMARY SCHOOL
Warwick South	MYTON SCHOOL
Warwick South	THE TRINITY CATHOLIC TECHNOLOGY COLLEGE
Warwick West	AYLESFORD SCHOOL
Warwick West	NEWBURGH PRIMARY SCHOOL
Warwick West	ST. MARY IMMACULATE CATHOLIC PRIMARY SCHOOL
Warwick West	WARWICK NURSERY SCHOOL
Warwick West	WESTGATE PRIMARY SCHOOL
Water Orton	CURDWORTH PRIMARY SCHOOL
Water Orton	WATER ORTON PRIMARY SCHOOL
Wellesbourne	HAMPTON LUCY C. of E. PRIMARY SCHOOL
Wellesbourne	MORETON MORRELL C. OF E. PRIMARY SCHOOL
Wellesbourne	WELLESBOURNE C. of E. PRIMARY SCHOOL

Whitnash	BRIAR HILL INFANT SCHOOL
Whitnash	CAMPION SCHOOL AND COMMUNITY COLLEGE
Whitnash	ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL
Whitnash	ST. MARGARET'S C. of E. JUNIOR SCHOOL
Whitnash	WHITNASH PRIMARY SCHOOL

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## **PART THREE: SCHOOLS REVIEW, COMMISSIONING and DELIVERY PROCESS**

The Council has revised its process for reviewing, commissioning and delivering changes to the schools estate. We are committed to working with all schools and partners, sharing comprehensive, objective evidence to ensure that all relevant information is taken into account and preferred options are understood and agreed, so that the best possible decisions are taken. Although the sufficiency strategy relates principally to mainstream schools, similar review, commissioning and delivery processes will apply to special schools.

### **Review stage**

This strategy is the starting point for review. The data in Part Two will be updated each year following the release of the pupil forecast data by Warwickshire Observatory in February/March. The raw data will be moderated to reflect patterns of parental preference and pupil yields from known housing developments before being included in Part Two. The data highlights the areas of most significant mismatch which will be prioritised for review. The Capital, Access and Organisation Board (CAOB) will commission the review, agreeing the schools to be included. A matrix of evidence will be shared with Head Teachers in the review area, officers from Education and Learning and Physical Assets, other relevant Council services and the Dioceses. Meetings to agree the data and discuss possible options will take place to ensure that all relevant factors are taken into account in order to develop and agree preferred, realistic options. These may include making or enhancing provision at mainstream schools for pupils with SEND or for early years places where this would be in line with the Childcare Sufficiency Assessment.

Preferred options will be developed into a business case and referred to CAOB who will determine the preferred option. This will be tested for feasibility and cost effectiveness.

The preferred option will then be referred to the Council's Asset Strategy Board for their recommendation of inclusion in the Council's capital programme. The capital programme is set before the start of the financial year. An indicative timetable is included below:

February / March 2014	Observatory release data
March to November 2014	Collation / analysis of pupil level data to prioritise reviews.  CAOB commission review.  Matrix of data produced and shared with schools in review area and relevant officers and services to agree

	preferred options.
End November 2014	Business case with preferred option(s) submitted to, and agreed by, CAOB
December 2014	Preferred, costed option(s) reported to Asset Strategy Board
December 2014	Capital funding announced
January 2015	Capital programme reported to GLT and Cabinet report drafted
February 2015	Budget resolution through Council
March 2015	Proposed Schools capital programme taken to members for approval
April 2015	Parallel building design and statutory consultation

### **Consultation on preferred options**

The School Organisation guidance (January 2014) no longer prescribes 'pre-publication' consultation, although there is a strong expectation that schools and Councils will consult interested parties in developing their proposals prior to publication as part of their duty under public law to act rationally and take into account all relevant considerations. The review stage above, with all relevant partners, satisfies this consultation for the Council and for schools which may publish their own proposals.

The January 2014 guidance reduces the formal consultation (representation) period to four weeks, beginning with the publication of a statutory notice. Decisions which fall to the Council to take will be submitted to the Council's Cabinet within two months of the close of the representation period.

### **Delivery phase**

Delivery of agreed proposals will be coordinated by the Council, but may include construction by housing developers.

### **Revenue funding for schools**

It is acknowledged that schools are likely to incur revenue costs associated with reorganisation, especially expansion, for example the cost of employing additional staff. Schools Forum have agreed that, where schools expand, funding up to the cost of a teacher and a teaching assistant for two terms (three for academies) will be approved until they receive funding for the cost of additional pupils. We also work through Warwickshire's traded services (WES) making it easier to run schools or

academies by supporting them to achieve their objectives and maximise the value they deliver to pupils, parents and the community.

**Process and criteria for considering ad hoc requests for capital funding**

Warwickshire County Council adopts a prudent forward planning approach and the education capital programme is set before the start of each financial year. All capital is allocated and the proposals in the capital programme will be communicated to all schools based on the outcome of area reviews.

However, it is recognised that there may be a small number of exceptional, unanticipated needs to support reorganisation which need to be funded outside the annual capital programme cycle. The resources unallocated are likely to be minimal, therefore it is essential that there are objective and transparent criteria for deciding between competing needs. The criteria are set out in document 10 of the list in Appendix 2.

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## **Appendix1**

### Externally available documents referred to in this strategy

Warwickshire County Council's Property strategy

Warwickshire County Council's Childcare sufficiency assessment, gap analysis and action plan

Warwickshire County Council's Principles for commissioning post 16 provision

Warwickshire County Council's Vulnerable pupils strategy

Warwickshire county Council's Education strategy: Championing the Learner – vision, values and priorities

Department for Education (DfE) School Organisation: Guidance for proposers and decision makers

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## Appendix 2

### Internal Council governance and process documents

1. Terms of reference for Capital, Access and Organisation Board (CAOB)
2. Terms of reference for Capital, Access and Organisation working group
3. Governance process chart
4. Project review process
5. Planning & reorganisation process
6. Annual capital programme timetable
7. Sample schools criteria matrix for initiating reviews
8. Supporting information for data matrix
9. Agreement from Schools Forum to offer financial support for expanding schools (to follow)
10. Process and criteria for considering ad hoc requests for capital funding

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## **CAPITAL, ACCESS AND ORGANISATION BOARD**

### **TERMS OF REFERENCE**

#### **1. Context**

Warwickshire County Council is committed to improving outcomes for children, young people and families. The increasing diversity of educational provision across the county, combined with on-going financial pressures throughout the public sector, demand that the Authority adopt a strategic and co-ordinated approach both to capital and to the planning and organisation of education provision. In future, only by working closely with a wide range of partner providers will the Authority be able to meet its statutory responsibility of ensuring a sufficiency of high quality education places in all of Warwickshire's communities.

#### **2. Why have a Capital, Access and Organisation Board?**

The purpose of the Board is to:

- Ensure that Warwickshire County Council meets its statutory duties to provide places for children and young people.
- Be proactive in the development of sufficient high quality childcare and education places in a time of reduced resources and a mixed market economy.
- Agree capital investment to support educational opportunities.
- Align capital development with key County Council wide policy drivers and District Council plans to make best use of resources recognising opportunities to capitalise on shared outcomes.
- Have a dual focus on investment and procurement of provision to meet the needs of diverse communities.
- Develop, embed and implement processes that support reorganisation and capital investment that are consistent, transparent and collaborative.

#### **3. Key Functions**

The Key Functions of the CAO Board will be:

- 3.1 To develop an overarching vision and delivery strategy for education organisation in Warwickshire (age 0 to 19), including the provision of pre-school, school and college places. The offer extends to age 25 for children and young people with a disability.

- 3.2 To keep under review the likely impact of demographic trends and new housing developments across all areas of the county.
- 3.3 To assess and respond to the impact of new legislation on the provision of education places.
- 3.4 To promote and secure key partnerships in the future provision of education places, acknowledging the diversity of potential providers and innovative forms of provision.
- 3.5 To identify priorities for inclusion in the authority's capital programme, in support of the above, in the context of an agreed process for managing allocations and monitoring progress thereon.
- 3.6 To commission, agree and monitor the delivery of the education capital programme and projects from project initiation to implementation.
- 3.7 To monitor the production of capital related data returns to maximise funding from external sources.
- 3.8 To agree and monitor actual and forecast resources and expenditure in support of the delivery of capital programmes.
- 3.9 To consult with and inform Elected Members on issues of strategic significance.
- 3.10 This Board reports, and makes recommendations, to GLT, Corporate Assets Board and the Cabinet.
- 3.11 To contribute to the ongoing process of redefining the Authority's relationship with its schools and other education providers.

#### **4. Membership**

To ensure that the Board is fit for purpose and has the remit to influence strategic decision making, agreeing the right membership is crucial. It is the expectation of the CAO that membership will include

- 4.1 4 WCC Heads of Service, as follows:
  - Learning and Achievement (Chair)
  - Physical Assets and Resources
  - Law and Governance
  - Early Help & Targeted Support

4.2 Service Managers in attendance will include:

- Service Manager Access and Organisation
- Service Manager Learning Improvement
- Service Manager, SEN & Inclusion
- Asset Strategy Manager
- Design and Major Projects
- Strategic Finance Manager

4.3 An operational working group will monitor the progress of all education related projects and agree which projects need escalating to the Board. The Board Chair will decide which items should be included on the agenda.

4.3 Papers will be circulated to a wider group of WCC officers and external partners, with invitation to attend CAO Programme Board meetings where relevant

- The Diocese of Birmingham
- The Diocese of Coventry
- The Diocesan Schools Commission, Birmingham
- People Group Business Partner – Human Resources
- People Group Business Partner - Finance
- Head of ICT development
- Headteacher & governor representatives

## **5. Programme Management**

5.1 The CAO Board will meet approximately monthly. The agenda will be circulated 10 working days in advance of each meeting and initial papers will be circulated 5 working days in advance of each meeting to allow proper consideration. Agreed actions will be recorded and circulated.

5.2 Each individual element (project) will be allocated a lead officer from People Group/Learning & Achievement (Project Manager) who will be accountable to the CAO Board. Projects will adhere to the Council's project management principles.

5.3 There will be a time frame applied to actions and the designated Lead Officer will report back on these actions to the CAO Board.

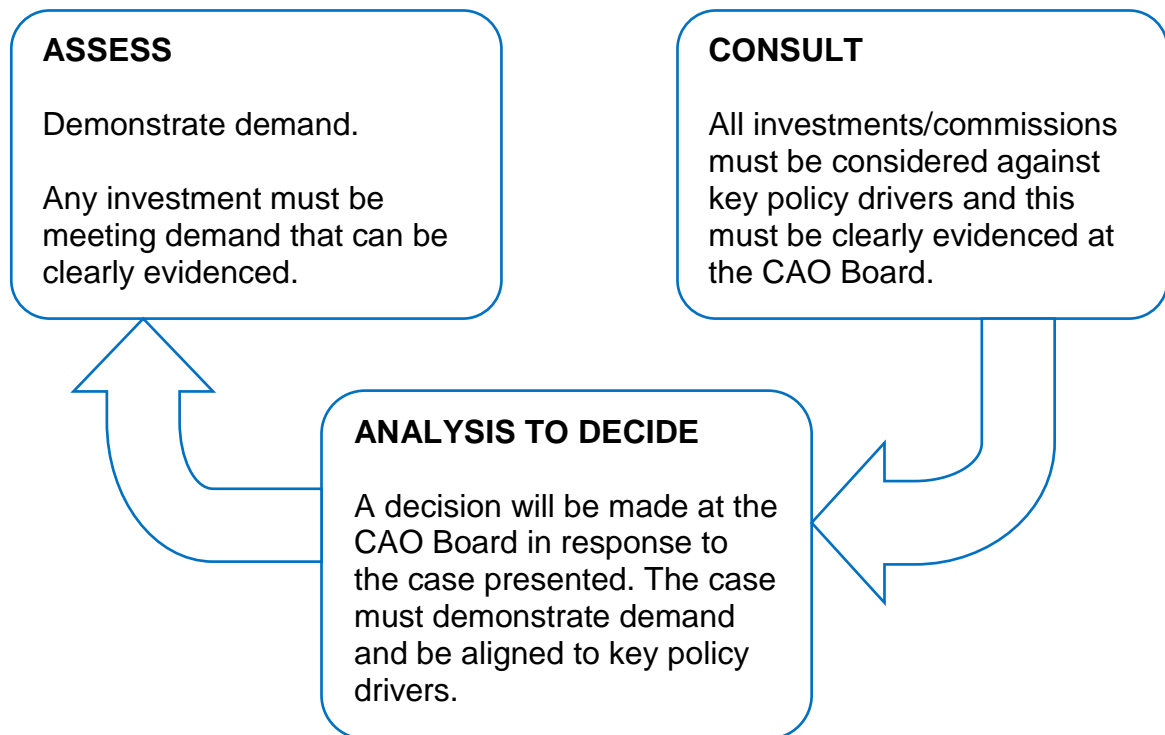


## 6. Project Outcomes

To make best use of resources, the CAO Board will be outcome focussed. To meet this objective, the expectation is that decisions are made at the Board with regard to investment.

To ensure that decisions are made with due regard to the full implications on key stakeholders, the following process will be observed:

The CAO Board is the forum for ensuring the full implications of any investment/commission are explored.



There are 4 possible outcomes for all cases discussed.

- 6.1 Invest.** This is when a need is identified, resources are available, investment is aligned to key policy drovers and initial formative consultation has taken place.
- 6.2 Represent** with further information. This is when a case is presented that is not robust either because there is insufficient information to demonstrate demand, the investment has not been considered against key policy drivers/corporate objectives. In some instances, it is appropriate that this decision is sought to ensure there is support from the CAO Board for further exploration before times is wasted on a project that would not be worthy of pursuing.

**6.3 Refuse.** This is when a case is presented that neither evidences demand, or cannot be resourced or is at odds with key policy drivers/corporate objectives.

**6.4 Defer.** To invest but within another timeframe.

## **CAPITAL, ACCESS AND ORGANISATION WORKING GROUP**

### **TERMS OF REFERENCE**

#### **1. Context**

Warwickshire County Council is committed to improving outcomes for children, young people and families. The increasing diversity of educational provision across the county, combined with on-going financial pressures throughout the public sector, demand that the Authority adopt a strategic and co-ordinated approach both to capital and to the planning and organisation of education provision. In future, only by working closely with a wide range of partner providers will the Authority be able to meet its statutory responsibility of ensuring a sufficiency of high quality education places in all of Warwickshire's communities.

#### **2. Purpose of the Capital, Access and Organisation Working Group**

The purpose of the Group is to:

- Ensure that Warwickshire County Council delivers its statutory duties to provide places for children and young people.
- Ensure that areas for review are appropriately prioritised, based on demographic and other data to CAOB.
- Recommend options for change to CAOB.
- Monitor delivery to time, cost and quality.
- Ensure alignment of capital development projects with other County Council resource plans.
- Compile and submit returns to maximise external funding.
- Maintain timely communication with schools, settings, other Council departments and stakeholders
- Develop, embed and implement processes that support reorganisation and capital investment that are consistent, transparent and collaborative.

#### **3. Key Functions**

The key functions of the CAO working group will be to:

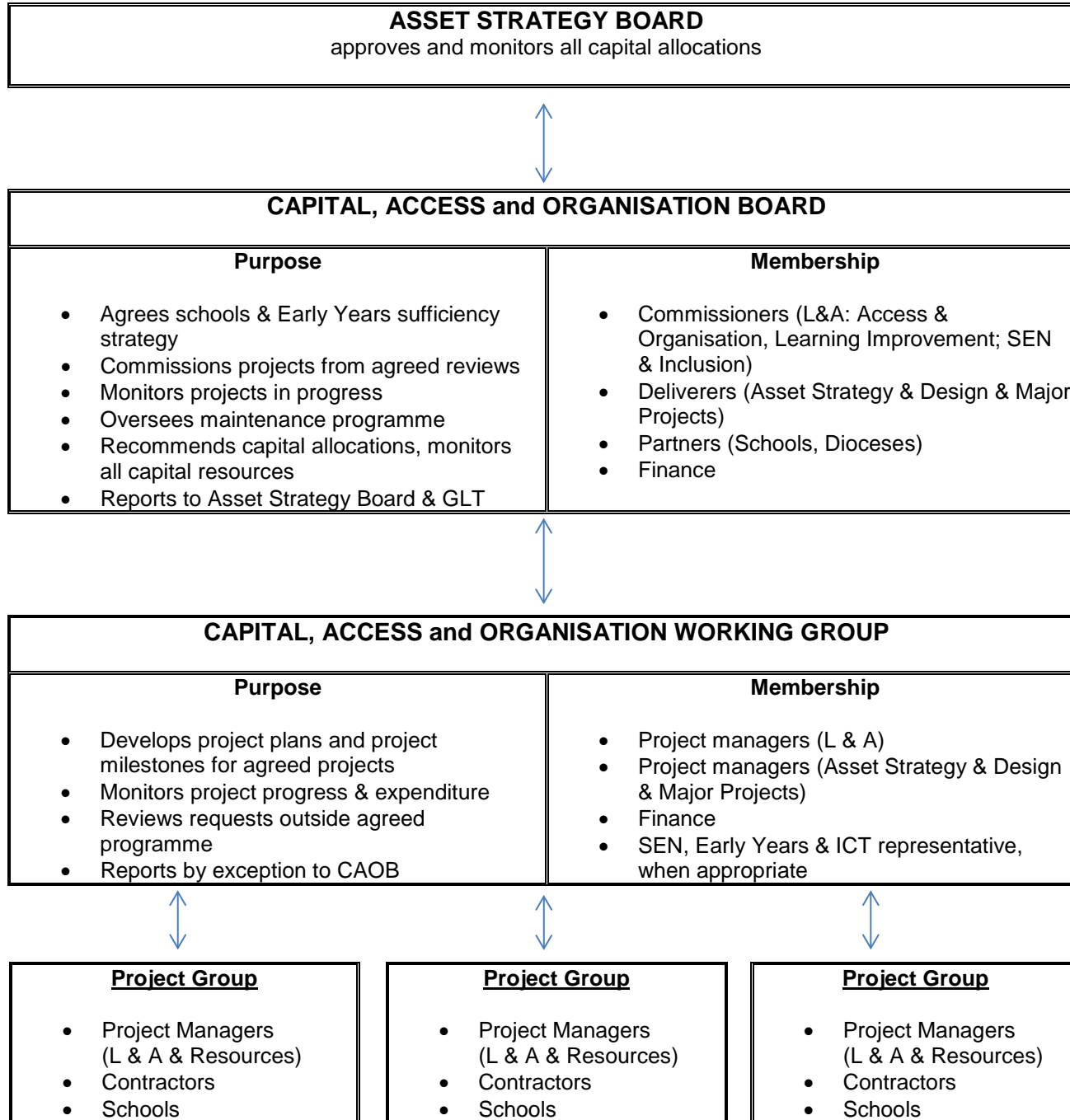
- Develop and compile objective evidence bases for reviews, in conjunction with the District Councils

- Recommend options for change to CAOB
- Prepare bids to secure maximum capital allocations from external sources
- Develop robust project plans, with key milestones for projects agreed by CAOB, Asset Strategy Group and Cabinet.
- Monitor progress against agreed project plans, including time, cost & quality, reporting by exception to CAOB.
- Maintain good communication between the Council and schools, settings and other stakeholders

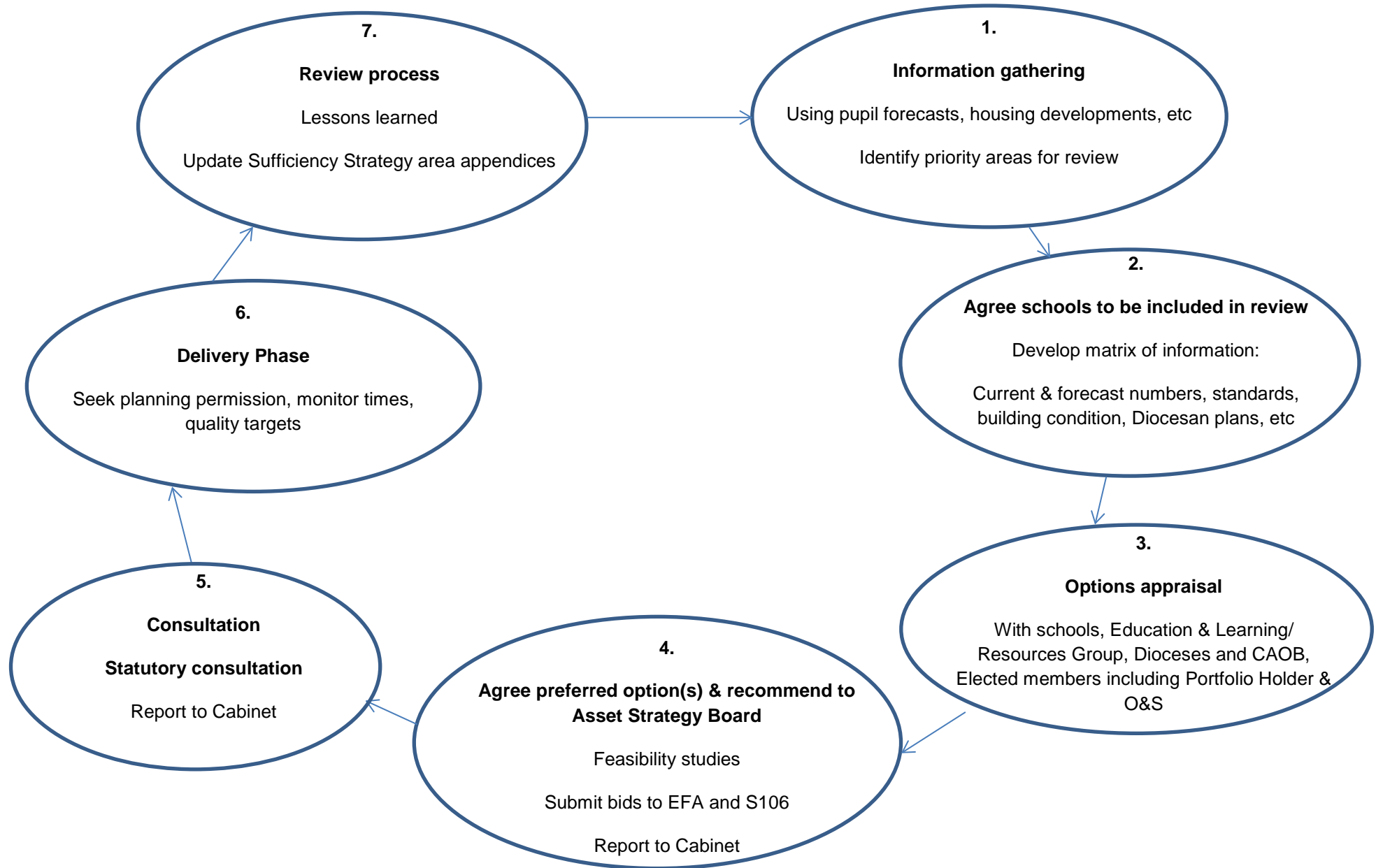
#### **4. Membership**

To ensure that the group is fit for purpose the membership of the working group should include:

- Service Manager, Access & Organisation, L & A (Chair)
- Education Planning Officer, Access & Organisation,
- Project Officer, Access & Organisation
- Asset Strategy Manager
- Design & Major Projects Manager
- Strategic Finance Manager
- SEN representative (when appropriate)
- Early Years representative (when appropriate)
- ICT representative (when appropriate)

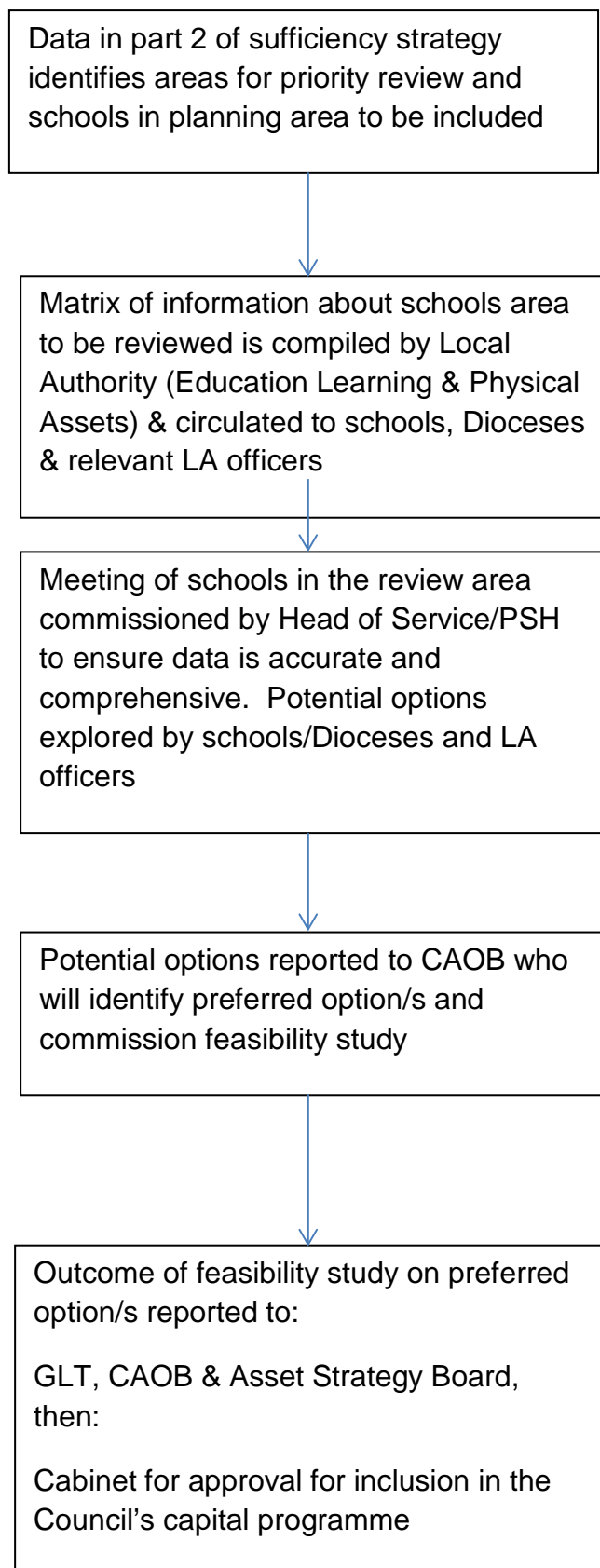


# PLACE PLANNING CYCLE



## School Place Planning and Reorganisation Process:

### Decision making on options for change



**2015/16 Learning & Achievement Capital Programme - Timetable**

February / March 2014	Observatory release data
August 2014	Submit SCAP return to DfE
March to November 2014	Collation / analysis of pupil data Development and agreement for a School Access and Organisation Strategy – priority list – full options appraisal
End November 2014	Final priority list produced
December 2014	Priority list reported to Asset Strategy Board
December 2014	Capital funding announced
January 2015	Draft programme agreed by CAOB, cabinet report drafted
January 2015	Programme reported to GLT
February 2015	Draft cabinet report 'signed off' by Asset Strategy Board
February 2015	Budget Resolution through Council
March 2015	Proposed Schools capital programme taken to members for approval
April 2015	Parallel building design and consultation re PAN



			Infant	Infant	Junior	Combined	Primary	Primary	Infant	Junior	Combined
Surplus/Deficit Data	Jan 14 data	1	<b>Current capacity</b>								
		2	NOR Jan 14								
		3	<b>Surplus/Deficit Jan14</b>								
	Jan 19 projections (Jan 13 data)	4	Projected NOR 18/19								
		5	<b>Projected Surplus/Deficit 18/19</b>								
		6	Projected NOR 19/20								
		7	<b>Projected Surplus/Deficit 19/20</b>								
Parental Preference (catchment Loyalty)	Jan 14 R to 6 (Jan 13 data)	8	No. in priority area (specific to school age) ***								
		9	<b>No. (%) loyal to own priority area</b>								
		10	No. (%) going other schools in review								
		11	No. (%) going to VA schools								
		12	No. (%) going out of area (Other)								
		13	NOR Jan 14								
		14	<b>No. (%) of NOR from own priority area</b>								
		15	No. (%) of NOR from other in review								
Buildings and Site	Condition & Suitability	17	<b>Council ward and area</b>								
		18	<b>Current Total Condition Liability (£)</b>								
		19	Date of most recent Condition Survey								
		20	Suitability of Buildings - Health & Safety								
		21	Cond. Of blgs - Priority 1 works needed								
Sufficiency Data	Site	22	Restricted site access								
		23	Site area - % of 210/420/630								
	Buildings	24	Gross Area - % of 210/420/630								
		25	Net Area - % of 210/420/630								
		26	Teaching Area - % of 210/420/630								
		27	Total Existing Classrooms								
Sufficiency Data For Infant Jr Schools	Site	28	Restricted site access								
		29	Site area - % of 225/270/315 or 600/720/840								
	Buildings	30	Gross Area - % of 225/270/315 or 600/720/840								
		31	Net Area - % of 225/270/315 or 600/720/840								
		32	Teach Area - % of 225/270/315 or 600/720/840								
33	Total Existing Classrooms										
	2012	34	Latest Ofsted date and Grade								
		35	KS1 Reading (2+)								
		36	KS1 Writing (2+)								
		37	KS1 Maths (2+)								
		38	KS2 Reading (4+)								
		39	KS2 Writing (4+)								
		40	KS2 Maths (4+)								
		41	KS1 Reading (2+)								
		42	KS1 Writing (2+)								

			Infant	Infant	Junior	Combined	Primary	Primary	Infant	Junior	Combined	
Standards	2013	43	KS1 Maths (2+)				.					
		44	KS2 Reading (4+)				.					
		45	KS2 Writing (4+)				.					
		46	KS2 Maths (4+)				.					
	2014	47	KS1 Reading (2+)				.					
		48	KS1 Writing (2+)				.					
		49	KS1 Maths (2+)				.					
		50	KS2 Reading (4+)				.					
		51	KS2 Writing (4+)				.					
		52	KS2 Maths (4+)				.					
	2012-14 Value added	53	2012 Value Added				.					
		54	2013 Value Added				.					
		55	2014 Value Added	-	-		.					
Partnership / extended school facilities		56	Offer 8am - 6pm year round childcare									
		57	Offer Breakfast/after school clubs									
		58	Wider community access									
		59	SEN, health & social care services on-site									
		60	Sports or arts facilities on site									
Finance		61	2011/12 school budget (£)									
		62	2012/13 school budget (£)									
		63	2013/14 school budget (£)									
		64	2014/15 school budget (£)									
		65	2011/12 FTE Pupils numbers (incl Nursery) used to set school budget									
		66	2012/13 FTE Pupils numbers (incl Nursery) used to set school budget									
		67	2013/14 FTE Pupils numbers (incl Nursery) used to set school budget									
		68	2014/15 FTE Pupils numbers (incl Nursery) used to set school budget									
		69	2011/12 Year end balance (£)									
		70	2012/13 Year end balance (£)									
		71	2013/14 Year end balance (£)									
		72	2014/15 Projected year end balance (£)									
		73	Latest projection as at period x									

**Explanatory Notes**

**NORs do not include nursery pupils**

## **Warwickshire Schools reorganisation: explanation of the data matrix**

Local authorities have a statutory duty to ensure sufficient school places are provided. Warwickshire County Council wishes to ensure that additional capacity is provided in the most high performing, popular schools which can expand in the most efficient, cost effective way with the minimum disruption to the school itself, surrounding schools or local residents.

The matrix of information is an objective evidence base informing the review and reorganisation process. It brings together all the key information relating to each school in a planning area to start and underpin discussions leading to transparent, rational decision making.

The key elements are those commonly used by local authorities to ensure a sufficient supply of high quality places. The matrix is slightly different for primary & secondary phases:

- Current and projected surplus/deficit of places;
- Patterns of parental preference & placement;
- Building and site, sufficiency, suitability & condition;
- Indication of access to sites;
- Education standards currently & in the recent past, including OFSTED judgements;
- Use of the school by other groups, partners or agencies;
- Financial health of the school.

### **How to read the matrix (primary):**

Lines 1-3: set out the current capacity across each school with the number of pupils on roll (NOR) at the last pupil census, with the surplus/deficit position. This information can be supplemented with data from on admission numbers in each year group to identify growing or reducing pressure on places.

Lines 4-7: show the projected numbers for the short to medium term to identify trends towards deficit or surplus.

Lines 8- 16: information is drawn from Warwickshire Observatory's annual "Who Goes Where" document to identify the proportion of pupils going to their priority area school, other local schools or schools further afield. For each school it shows how many come in from outside the priority area. It also identifies a potential requirement for faith school places and will be used for changes to priority areas (supported by mapping exercises).

Lines 18-21: set out the condition and suitability of buildings to link reorganisation to maintenance to achieve cost effective outcomes, wherever possible.

Line 22: identifies any concerns with access to the site. Some sites are large enough to expand significantly but restricted access can preclude planning permission being granted or require expensive remediation works.

Lines 23-27: We wish to support whole forms of entry wherever possible, so set out here are the capacities of a school's site, all its buildings and its teaching areas, together with the potential for each to accommodate a 1fe, 2fe or 3fe primary school. For example, some schools may have sufficient site area to expand but the internal layout may preclude expansion without significant, expensive remodelling and disruption to education.

Lines 28-33: sets out the same information for separate infant & junior schools.

Lines 34-55: sets out the educational standards at each school for the current and preceding school years.

Line 56-60: notes the other uses of buildings by the school, private providers etc. as an indication of the need & value to parents & the community. These lines can also identify any under/unused space or leases & licences to be considered.

Lines 61-73: signify the financial health of a school which could be enhanced by reorganisation/expansion (if other factors lead to this conclusion) or could preclude reorganisation.

## **Warwickshire County Council Pupil Increase Policy 2013/14**

### **The Purpose of the Pupil Growth Fund**

The Schools Forum agreed to allow a contingency from the Dedicated Schools Grant (DSG) of £400,000 to allocate to schools during 2013/14 where there is an increase in pupil numbers in the autumn term compared to the previous autumn term on which the main schools funding formula is based.

In terms of the details of the any new policy, the key points are that:

- the criteria is applicable to both maintained and academy schools
- It relates to both the primary and secondary sector
- It should be used to meet “basic need” and/or to meet the infant class size regulations
- Any unused funding at the end of the year should be transferred to the overall DSG for the next year
- The Schools Forum is required to agree the retained funding levels, the allocation criteria and receive updates regarding the actual use of the funding

The regulations state this this funding should be used to meet “basic need”. The “basic need” definition is specifically where the Local Authority has requested a school to expand to meet its statutory requirements.

### **The Criteria for accessing the Pupil Growth Fund**

Currently, due to demographic trends, the need for increased pupil places tends to be focused at the primary sector.

The policy should only be relevant where additional costs have been incurred; some expansions can take place within the current teaching structures of the schools and additional costs are marginal. Funding should only be offered to schools when there is agreement with the Local Authority that an additional class is required. This will take into account the Infant Class Size Regulations and the physical size of the building to accommodate more pupils. However, the option to have mixed aged classes will always be considered.

The criteria therefore for eligibility for funding is that:

1. The Local Authority requires the school to expand to meet its statutory duties regarding the provision of places, and
2. There is agreement by the Local Authority that a new class structure is required

## **The value of the Pupil Growth Fund allocations**

Expansion costs are incurred in the Autumn term as the school opens their new class(es) in September. The funding contributions are intended to reflect the additional costs incurred in schools between September and the following April before the increase in pupils is reflected in the main funding formula.

The average classroom teacher costs of 20 primary sector schools, 5 in each of the 4 areas within the county were analysed, including a mix of infant, junior and primary schools. The average was £23,000 for a 7 month period. The feedback over several years from head teachers is that it is common practice that a new classroom would include a teaching assistant. Again, looking at the average costs of the 20 schools that were analysed, the average cost for 15 hours a week was £4,500 for a 7 month period.

As such, the allocation agreed is £27,500 based on the following:

- £23,000 reflecting the average cost of a classroom teacher from 1<sup>st</sup> September to 31<sup>st</sup> March and
- £4,500 reflecting the average cost of a teaching assistant for 15 hours a week from 1<sup>st</sup> September to 31<sup>st</sup> March

The policy will be applicable to both maintained and academy schools in 2013/14 and is expected to be allocated to schools in the autumn term. The core intention is that this funding offers a one off contribution towards the additional costs that are incurred by the necessary establishment of a new classroom. Some schools where there is an annual need to increase classrooms could access the funding over a period of years. However, it is expected that after this initial financial support, the schools funding formula will provide a budget to the school on a per pupil basis for these additional pupils.

The Schools Forum will be updated throughout the year regarding the number of schools meeting the eligibility criteria.

**Sara Haslam**

**Schools Funding and Strategy Manager**

**March 2013**

## **Process and criteria for considering ad hoc requests for capital funding**

### **Introduction**

It is recognised that there will always be a small number of unanticipated needs to be funded outside the annual capital programme cycle. However, the resources unallocated are likely to be minimal, therefore it is essential that there are objective and transparent criteria for deciding between competing needs.

### **Scope – schools and settings**

Requests can be considered for proposals relating to schools' early years settings; all LA maintained primary, secondary and special schools; and education centres. Private, voluntary sector and independent settings cannot be considered.

### **Scope – type of proposals considered**

- Unanticipated demand to meet local needs or developments;
- Unexpected health and safety needs outside the scope of the annual maintenance budget;
- Unanticipated costs arising from school reorganisation projects which cannot be met from contingency but which are essential to the completion of the project to time/quality;
- Development opportunities associated with school reorganisation which arise outside the capital programme cycle.

### **Criteria for determining priority for resource allocation**

#### **First priority:**

- Essential to meet child/ pupil demand from the local priority area and no other feasible alternatives in the area, or;
- Essential to address health & safety concerns associated with a current or recent reorganisation.

#### **Thereafter proposals will be assessed against all the following criteria:**

- whether it maximises positive impact &/or minimises negative impact of the reorganisation;
- comparative value for money against other similar schemes;
- whether it would give rise to further capital requirements;
- whether it would have a positive impact on other local provision, community or service users.

### **Decisions**

The priority for funding and decisions as to whether to approve proposals will be decided on the above criteria. Consideration will also be given other sources of

funding, including LCVAP (for voluntary aided schools), s106 funds (provided that the request meets the conditions of the original s106 agreement) and the school's own balance. Where alternative funding is or may be available, a decision will be made as to whether it is reasonable to require that funding to be used or sought. In all cases, the proposal must be deliverable within the requested/assessed funding.

Projects may be fully funded or a contribution may be offered.

Schools may also be offered a loan facility, with the pay back period agreed between the school and the council.

### **Process**

To avoid expectations being raised and individual officers lobbied, each requestor will be asked to submit a business case (pro forma) setting out what is required, by when, indicative costs (if known), expected benefits and ability to repay, if a loan is agreed.

The recently established Capital, Access & Organisation Working Group will assess each application against the criteria and all unallocated Council capital and s106 resources. If approved, an officer will visit to assess feasibility and report back to the Capital, Access and Organisation Board for a final decision.